YOUNG PERSONS’ BEHAVIOUR AND ATTITUDES SURVEY 2013

Version A

Central Survey Unit
McAuley House
2-14 Castle Street
BELFAST
BT1 1SY
DEMOGRAPHICS

Please put a tick in the box that applies to your answer: e.g. Mother

A1. Who of the following, if any, do you live with? (Tick all that apply)

- Mother [ ]
- Father [ ]
- Step-mother [ ]
- Step-father [ ]
- Mother’s boyfriend/partner [ ]
- Father’s girlfriend/partner [ ]
- Sister(s) [ ]
- Brother(s) [ ]
- Step-sister(s) [ ]
- Step-brother(s) [ ]
- Half-sister(s) [ ]
- Half-brother(s) [ ]
- Grandmother [ ]
- Grandfather [ ]
- Foster parents [ ]
- None of these [ ]

A2. To which of the following do you consider yourself to belong to? (Tick one box only)

- The Protestant community [ ]
- The Catholic community [ ]
- Neither community [ ]
- Other [ ]

A3. Do all the people who live in your house have the same community background (e.g. Protestant, Catholic, or some other community)? (Tick one box only)

- Yes [ ]
- No [ ]
- Don’t know [ ]
A4.  **Does your father have a job at the moment?**  
*(Tick one box only)*

- Yes, has a job/is self employed  
- No - not working  
- No - retired  
- Do not have a father  
- Don’t know

A5.  **Does your mother have a job at the moment?**  
*(Tick one box only)*

- Yes, has a job/is self employed  
- No - not working  
- No - retired  
- Do not have a mother  
- Don’t know
A6. What is your ethnic group?  
(Tick one option that best describes your ethnic group or background)

White ☐ 1  
Irish Traveller ☐ 2  
Mixed/Multiple ethnic groups  
White and Black Caribbean ☐ 3  
White and Black African ☐ 4  
White and Asian ☐ 5  
Any other Mixed/Multiple ethnic background ☐ 6  
Asian/Asian British  
Indian ☐ 7  
Pakistani ☐ 8  
Bangladeshi ☐ 9  
Chinese ☐ 10  
Any other Asian background ☐ 11  
Black/African/Caribbean/Black British  
African ☐ 12  
Caribbean ☐ 13  
Any other Black/African/Caribbean background ☐ 14  
Other ethnic group  
Arab ☐ 15  
Any other ethnic group, please specify__________________________ ☐ 16  
Don’t know ☐ 17

A7. In which country were you born?  
(Tick one box only)

Northern Ireland ☐ 1  
England ☐ 2  
Wales ☐ 3  
Scotland ☐ 4  
Republic of Ireland ☐ 5  
Somewhere else (please say where) ☐ 6 ________________________________  
Don’t know ☐ 7
A8. In which country was your father born?  (Tick one box only)

Northern Ireland  □ 1
England  □ 2
Wales  □ 3
Scotland  □ 4
Republic of Ireland  □ 5
Somewhere else (please say where)  □ 6 ____________________________
Don’t know  □ 7

A9. In which country was your mother born?  (Tick one box only)

Northern Ireland  □ 1
England  □ 2
Wales  □ 3
Scotland  □ 4
Republic of Ireland  □ 5
Somewhere else (please say where)  □ 6 ____________________________
Don’t know  □ 7

A10. Do you have any physical or mental health conditions or illnesses, lasting or expected to last, for 12 months or more?

Yes  □ 1  → Continue to Question A11
No  □ 2  → Go to Question A12

A11. Does your condition or illness/ do any of your conditions or illnesses reduce your ability to carry-out day-to-day activities?

Yes, a lot  □ 1
Yes, a little  □ 2
Not at all  □ 3

A12. In the last 12 months, which, if any, of the following conditions/ disorders have you had?  (Tick all that apply)

Acne  □ 1  Diabetes  □ 6
Allergies/rashes  □ 2  Migraine  □ 7
Chest infection (e.g. bronchitis)  □ 3  Eating disorder  □ 8
Asthma  □ 4  (e.g. anorexia, bulimia)
Epilepsy  □ 5  Depression/anxiety  □ 9

None of the above  □ 11
FAMILY FINANCIAL CIRCUMSTANCES

B1. How well off do you think your family is financially?
   - Not at all well off □ 1
   - Not very well off □ 2
   - Average □ 3
   - Well off □ 4
   - Very well off □ 5

B2. Do you have your own bedroom for yourself in the home where you normally live?
   - Yes □ 1
   - No □ 2
   - Not sure □ 3

B3. Does your family own a car, van or truck?
   - Yes, one □ 1
   - Yes, two or more □ 2
   - No □ 3

B4. During the past 12 months, how many times did you travel away on holiday with your family?
   - Not at all □ 1
   - Once □ 2
   - Twice □ 3
   - More than twice □ 4

B5. How many computers or laptops does your family own?
   - None □ 1
   - One □ 2
   - Two □ 3
   - 3 or more □ 4
**SUBJECT CHOICES**

Think about each of the following statements and tick one box to show how strongly you agree or disagree with them.

<table>
<thead>
<tr>
<th>C1. I have a good choice of subjects.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
</tr>
<tr>
<td>Agree</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
</tr>
<tr>
<td>Disagree</td>
</tr>
<tr>
<td>Strongly disagree</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C2. I am able to study subjects in which I am interested.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
</tr>
<tr>
<td>Agree</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
</tr>
<tr>
<td>Disagree</td>
</tr>
<tr>
<td>Strongly disagree</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C3. I am able to study subjects which I am good at.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly agree</td>
</tr>
<tr>
<td>Agree</td>
</tr>
<tr>
<td>Neither agree nor disagree</td>
</tr>
<tr>
<td>Disagree</td>
</tr>
<tr>
<td>Strongly disagree</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C4. Have you ever heard of the term STEM (Science, Technology, Engineering and Maths)?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C5. Have you ever heard of STEM career choices/ pathways?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
</tr>
</tbody>
</table>
C6. Where did you hear about STEM career choices/ pathways? (Tick all that apply)

- Careers Teacher ☐
- In individual subjects i.e. LLW Employability/Science/Maths/Technology/Other ☐
- STEM Events i.e. Sentinus/BT Young Scientist Competition/Career Conventions ☐
- Other (please say what) _____________________________________ ☐

C7. Did any of the STEM career choices/ pathways influence your choice for GCSE/ “A” Level subjects/ vocational courses/ work experience or career choices?

- Yes ☐
- No ☐
- Haven’t chosen subjects yet ☐

C8. Overall, how would you rate your knowledge of STEM?

- Very good ☐
- Good ☐
- Poor ☐
- Very poor ☐

Think about each of the following statements, and tick one box to show how strongly you agree or disagree with them.

C9. I chose subjects with a career area in mind.

- Strongly agree ☐
- Agree ☐
- Neither agree nor disagree ☐
- Disagree ☐
- Strongly disagree ☐
C10. I am content with the advice I got about my subject choices from my careers teachers.

- Strongly agree □ 1
- Agree □ 2
- Neither agree nor disagree □ 3
- Disagree □ 4
- Strongly disagree □ 5
- Did not receive advice from careers teachers □ 6

C11. I am content with the advice I got about my subject choices from my other teachers.

- Strongly agree □ 1
- Agree □ 2
- Neither agree nor disagree □ 3
- Disagree □ 4
- Strongly disagree □ 5
- Did not receive advice from other teachers □ 6

C12. I am content with the advice I got about my subject choices from careers advisors (from an outside organisation).

- Strongly agree □ 1
- Agree □ 2
- Neither agree nor disagree □ 3
- Disagree □ 4
- Strongly disagree □ 5
- Did not receive advice from external careers advisors □ 6

C13a. Do you ever attend lessons for any of your subjects at places other than your own school...leading to a recognised academic qualification?

- Yes □ 1 → Continue to Question C14
- No □ 2 → Go to Question C16

C13b. Do you ever attend lessons for any of your subjects at places other than your own school...not leading to a recognised academic qualification (for example an activity such as sport, music, etc or a short enrichment course)?

- Yes □ 1 → Continue to Question C14
- No □ 2 → Go to Question C16
C14. Where else do you attend lessons/courses?  
Tick all that apply  
- Another school □ 1  
- A college □ 2  
- A training organisation □ 3  
- Other (please say where) ___________________ □ 4  

C15. Overall, how well does this work out for you?  
- Very well □ 1  
- Quite well □ 2  
- Not very well □ 3  
- Not at all well □ 4  

C16. Do you have any of your lessons delivered online from another school/college?  
- Yes □ 1 → Continue to Question C17  
- No □ 2 → Go to Question D1  

C17. Overall, how well does this work out for you?  
- Very well □ 1  
- Quite well □ 2  
- Not very well □ 3  
- Not at all well □ 4
**NEXT STEPS**

**D1.** Which of the following do you want to do immediately after you finish year 12? Where relevant, this should include all courses over the following two year period. (Tick all that apply)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vocational Qualifications</td>
<td>1</td>
</tr>
<tr>
<td>AS Levels</td>
<td>2</td>
</tr>
<tr>
<td>A-Levels</td>
<td>3</td>
</tr>
<tr>
<td>Other</td>
<td>4</td>
</tr>
<tr>
<td>Not planning to stay on in education</td>
<td>5</td>
</tr>
</tbody>
</table>

**D2.** The government gives money to pupils who stay in education after 16, depending on their family circumstances. Have you heard about this Education Maintenance Allowance (EMA)?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, I have heard of it and understand what it means</td>
<td>1</td>
</tr>
<tr>
<td>Yes, I have heard of it but I don’t know what it is about</td>
<td>2</td>
</tr>
<tr>
<td>No, I haven’t heard of it</td>
<td>3</td>
</tr>
</tbody>
</table>

**D3.** If you were eligible to receive an allowance of £60 every two weeks and a cash bonus of £100 every so often would you stay on at school or go to Further Education College? (Tick one box only)

<table>
<thead>
<tr>
<th>Action</th>
<th>Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, I would only stay on at school if I received this</td>
<td>1</td>
</tr>
<tr>
<td>I would stay on at school anyway</td>
<td>2</td>
</tr>
<tr>
<td>Yes, I would only go to Further Education College if I received this</td>
<td>3</td>
</tr>
<tr>
<td>I would go to Further Education College anyway</td>
<td>4</td>
</tr>
<tr>
<td>No, I would do none of the above</td>
<td>5</td>
</tr>
<tr>
<td>Don’t know</td>
<td>6</td>
</tr>
</tbody>
</table>
STARTING A BUSINESS (Year 11 & 12 only)

E1. Would you be interested in starting your own business at any time in the future?
   Yes ☐ 1
   No ☐ 2

E2. Do you have a business idea?
   Yes ☐ 1 → Continue to Question E3
   No ☐ 2 → Go to Question E4

E3. Which category does your business idea fall into?
   Manufacturing ☐ 1
   Construction ☐ 2
   Retail ☐ 3
   Catering and Hospitality/Leisure/Entertainment ☐ 4
   Finance and Business ☐ 5
   Computing and ICT ☐ 6
   Education ☐ 7
   Health and Beauty ☐ 8
   Domestic Services e.g. gardening/cleaning ☐ 9
   Transport/Vehicle Service ☐ 10
   Craft Products and services/Creative Arts ☐ 11
   Agricultural ☐ 12
   Environmental ☐ 13
   Professional Services e.g. dentists/solicitors/accountancy ☐ 14
   Other ☐ 15

E4. Are you aware of any support that is available to help you start your own business?
   Yes ☐ 1
   No ☐ 2
E5. Which, if any, of these organisations have you heard of?
Tick all that apply

Invest NI  □ 1
Local Enterprise Agencies  □ 2
Princes Trust  □ 3
Advantage  □ 4
None of these  □ 5

E6. Did/do you have an opportunity in school to trial a business idea?
Yes  □ 1 → Go to Question E8
No  □ 2 → Continue to Question E7

E7. Would this have been of interest?
Yes  □ 1
No  □ 2

E8. Do you know someone personally who has started a business in the last 2 years?
Yes  □ 1
No  □ 2

E9. Would you like to have the knowledge, skills and experience to start a business?
Yes  □ 1
No  □ 2

E10. Would fear of failure prevent you from starting a business?
Yes  □ 1
No  □ 2

Do you agree with the following statements?

E11. In Northern Ireland most people consider starting a new business a desirable career choice.
Yes  □  No □

E12. In Northern Ireland those successful at starting a new business have a high level of status and respect.
Yes  □  No □

E13. In Northern Ireland you will often see stories in the public media about successful new businesses.
Yes  □  No □
E14. Can you think of a person/s in business who you would consider to be a role model?

Yes  □ 1  →  Continue to Question E15
No    □ 2  →  Go to Question F1

E15. Considering your role model, how much influence does having this role model have on your decisions about your career?

Very influential  □ 1
Quite influential  □ 2
Not very influential □ 3
Not at all influential □ 4
SCHOOL

F1. Think about each of the following statements and tick one box on each line to show how strongly you agree or disagree with them.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>No idea/opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>My school is a good school</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I like learning</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Staying on at school is important if you want to get a good job</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers give the marks I deserve</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I learn things that will be useful to me</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>It is important that I have Maths and English qualifications by the time I leave school</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers help me to do my best</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I think I could do well at school</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

F2. Overall, how do you feel about school at present?

I like it a lot                □ 1
I like it a bit                □ 2
I don’t like it very much      □ 3
I don’t like it at all         □ 4

F3. How often do you find that school is boring?

Every day                     □ 1
Many days                     □ 2
Some days                     □ 3
Occasionally                  □ 4
Never                         □ 5
F4. How many days did you skip/scheme/bunk/truant/mitch/skive classes or school this term?

- 0 days □ 1
- 1 day □ 2
- 2 days □ 3
- 3 days □ 4
- 4 or more days □ 5

F5. Have you ever been expelled or suspended from school?

- Yes □ 1 → Continue to Question F6
- No □ 2 → Go to Question F7

F6. Why were you expelled or suspended?

- Alcohol abuse □ 1
- Bullying of a pupil □ 2
- Disruptive behaviour in class □ 3
- Persistent infringement (breaking) of school rules □ 4
- Physical attack on pupil □ 5
- Physical attack on staff □ 6
- Significant damage to, or misuse of, property □ 7
- Stealing □ 8
- Substance abuse □ 9
- Verbal abuse of pupil □ 10
- Verbal abuse of staff □ 11

F7. If you have problems at school, are your parents/guardians willing to help you?

- Always □ 1
- Often □ 2
- Sometimes □ 3
- Rarely □ 4
- Never □ 5
F8. Which of the following people encourage you to do well at school? (Tick all that apply)

- Nobody encourages me  □ 1
- The Principal/Headmaster/Headmistress  □ 2
- My teachers  □ 3
- Other pupils  □ 4
- My family  □ 5
- Other/Somebody else  □ 6

F9. Which of the following people expect too much of you? (Tick all that apply)

- Nobody expects too much of me  □ 1
- The Principal/Headmaster/Headmistress  □ 2
- My teachers  □ 3
- Other pupils  □ 4
- My family  □ 5
- Other/Somebody else  □ 6

F10. Have you ever had any difficulty learning/studying any subjects?

- Yes  □ 1 → Continue to Question F11
- No  □ 2 → Go to Question F13

F11. Did you receive any extra support?

- Yes  □ 1 → Continue to Question F12
- No  □ 2 → Go to Question F13

F12. Who provided the support? (Tick all that apply)

- One of my teachers  □ 1
- Another teacher  □ 2
- Parent  □ 3
- Brother/sister  □ 4
- Tutor  □ 5
- Friend  □ 6
- Other  □ 7
F13. How stressed do you feel by the school work you have to do?

- Not at all   □ 1
- A little     □ 2
- Some        □ 3
- A lot       □ 4

F14. At night, do you have difficulty falling asleep because you are thinking about school?

- Yes, Often  □ 1  → Continue to Question F15
- Yes, Sometimes □ 2  → Continue to Question F15
- No, Never   □ 3  → Go to Question F16

F15. What is it about school that you are worried about?

- Exams/tests   □ 1
- Homework     □ 2
- Falling behind in class □ 3
- Teachers     □ 4
- Other pupils □ 5
- Bullying     □ 6
- Other (please say other reason)__________________________ □ 7

F16. Does your school have a school council?

- Yes           □ 1  → Continue to Question F17
- No            □ 2  → Go Question F19
- Don’t know    □ 3  → Go Question F19

F17. Do you think the school council is an effective way for pupils to get their views across?

- Yes          □ 1
- No           □ 2
- Don’t know   □ 3
F18. Does the school council play an active role in decisions that impact on the pupils’ school day?

Yes □ 1 → Go Question F20
No □ 2 → Go Question F20
Don’t know □ 3 → Go Question F20

F19. If your school does not have a school council, what other forms of pupil participation are offered?

Questionnaires/surveys □ 1
Interest groups □ 2
Other (please say what)___________________________ □ 3
None □ 4

F20. Have you heard of the United Nations Convention on the rights of the Child (UNCRC)? (This is an agreement made by nearly every country in the world that their Government will make sure children and young people have certain rights.)

Yes □ 1 → Continue to Question F21
No □ 2 → Go to Question F23


Friends □ 1
School □ 2
Internet □ 3
Newspaper □ 4
Magazine □ 5
TV □ 6
Youth groups □ 7
Library □ 8
Other (please say) □ 9
**F22. How do you feel about the United Nations Convention on the rights of the Child?** *(Tick all that apply)*

- It doesn’t bother me, it has very little affect on me
- It is important, but only to children living in poor countries
- It is important to some children in Northern Ireland, but not to me
- It is important to my life but I am not sure why
- It is important to my life because it gives me the right to things like education, health, respect, support, protection
- It is important to my life because it gives me the right to have a say
- Other
- Don’t know

**F23. Do you feel you have the chance to give your views about issues that affect you?**

- Yes
- No

**F24. Do you think your views are listened to?**

- Always
- Often
- Sometimes
- Rarely
- Never

**F25. Who do you give your views to?** *(Tick all that apply)*

- Parents/Guardian
- Teacher
- Doctor or nurse, etc.
- Government workers (e.g. politicians, civil servants)
- Youth worker/youth group/youth club
- School council
- Adults in charge of organisations that help children and young people
- Other
F26. Have you heard of the Commissioner for Children and Young people for Northern Ireland (NICCY)?

Yes ☐ 1 → Continue to Question F27
No ☐ 2 → Go to Question F28

F27. How do you know about the Commissioner for Children and Young people for Northern Ireland (NICCY)? (Tick one box only)

Friends ☐ 1
School ☐ 2
Internet ☐ 3
Newspaper ☐ 4
Magazine ☐ 5
TV ☐ 6
Youth groups ☐ 7
Library ☐ 8
Other (please say what)_________________ ☐ 9

F28. How often do you participate in voluntary or community work (e.g. charity fundraising)?

More than once a week ☐ 1
Weekly ☐ 2
Monthly ☐ 3
A few times a year ☐ 4
Rarely ☐ 5
Never ☐ 6
F29. Have you received education in school on Community Relations, Equality and Diversity (CRED)?

Yes  □ 1  → Continue to F30
No   □ 2  → Go to G1

F30. What subject area was used to deliver CRED?
Tick all that apply

- History □ 1
- English □ 2
- Maths □ 3
- Citizenship □ 4
- Learning for Life and Work □ 5
- Other (please say what)__________________________ □ 6

F31. As a result of this would you say you know more about CRED?

Yes □ 1
No  □ 2
Don’t know □ 3

F32. As part of CRED education, did you learn about the following groups of people (Section 75 groups)?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>People with different political opinion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>People with different religious beliefs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>People from different ethnic groups</td>
<td></td>
<td></td>
</tr>
<tr>
<td>People of different ages (older or younger people/children)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>People who are single, cohabitating (living together as a couple), married or divorced</td>
<td></td>
<td></td>
</tr>
<tr>
<td>People with different sexual orientations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men and Women</td>
<td></td>
<td></td>
</tr>
<tr>
<td>People with a disability and those without a disability</td>
<td></td>
<td></td>
</tr>
<tr>
<td>People with dependents (e.g. children) and those without</td>
<td></td>
<td></td>
</tr>
<tr>
<td>People with caring responsibilities and those without caring responsibilities</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
F33. **As a result of this, would you say you know more about the Section 75 groups??**

Yes □ 1
No □ 2
Don’t know □ 3

F34. **Does this knowledge encourage you to respect others within the Section 75 groups?**

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>People with different political opinion</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>People with different religious beliefs</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>People from different ethnic groups</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>People of different ages (older or younger people/children)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>People who are single, cohabitating (living together as a couple), married or divorced</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>People with different sexual orientations</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Men and Women</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>People with a disability and those without a disability</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>People with dependents (e.g. children) and those without</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>People with caring responsibilities and those without caring responsibilities</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

F35. **As a result of what you have learned do you think your attitude towards the following groups of people has changed positively (POS), No Change (NC) or negatively (NEG)?**

<table>
<thead>
<tr>
<th></th>
<th>POS</th>
<th>NC</th>
<th>NEG</th>
</tr>
</thead>
<tbody>
<tr>
<td>People with different political opinion</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>People with different religious beliefs</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>People from different ethnic groups</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
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<td>People of different ages (older or younger people/children)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
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<td>People who are single, cohabitating (living together as a couple), married or divorced</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
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<td>☐</td>
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<td>☐</td>
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<td>☐</td>
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<td>☐</td>
<td>☐</td>
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<td>People with caring responsibilities and those without caring responsibilities</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
SHARED EDUCATION

Shared education refers to schools working and learning together. It gives pupils the opportunity to share classes, projects, sport facilities, equipment and teachers. Furthermore it allows pupils to mix with pupil from different backgrounds e.g. Catholic with Protestants, Secondary school with Grammar school pupils, special needs with able bodied pupils.

G1. In the last school year, have you been involved in projects or shared classes with pupils from another school(s)?

Yes ☐ 1  → Continue to G2
No ☐ 2  → Go to G7

G2. If yes, have you done any of the following? (Tick all that apply)

Project(s) with pupils from other schools ☐ 1
Had classes with pupils from other schools ☐ 2
Used or shared sport facilities or equipment, like computers ☐ 3
Other (please say what) ☐ 4 __________________________

G3. Did you enjoy the shared classes or projects?

Yes ☐ 1  → Continue to G4
No ☐ 2  → Go to G5

G4. Why do you enjoy the shared classes or projects? (Tick all that apply)

Made new friends ☐ 1
Doing classes we don’t normally get to do at our school ☐ 2
Doing interesting/fun project (s) ☐ 3
Using the other schools sports facilities and/or computer equipment ☐ 4

G5. Where did the shared classes or projects take place? (Tick all that apply)

In my own school ☐ 1
In the other school ☐ 2
In another location e.g. Education centres, Leisure centres ☐ 3
G6. Were the children you shared with a different religion to you?
Yes ☐ 1
No ☐ 2
Don’t know ☐ 3

G7. Would/do you have any concerns about undertaking projects or shared classes with another school?
Yes ☐ 1
No ☐ 2
Don’t know ☐ 3

G8. Do you think your school does a lot of sharing with other schools?
Yes ☐ 1
No ☐ 2
Don’t know ☐ 3
### NUTRITION

**H1. How often do you eat or drink any of the following?**
*(Tick one box for each line)*

<table>
<thead>
<tr>
<th></th>
<th>More than once a day</th>
<th>Once a day</th>
<th>Most days</th>
<th>Once or twice a week</th>
<th>Less often or never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sweets, chocolate bars or biscuits</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(including wrapped chocolate biscuits like Twix or KitKat)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Buns, cakes or pastries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fizzy drinks or squashes that contain sugar</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>(e.g. Coca Cola, Ribena, Club Orange)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diet drinks (e.g. Diet Coke, Sprite Zero)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Crisps</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chips or other fried potatoes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(e.g. roast potatoes, wedges, waffles, shapes)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boiled or baked potatoes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other fried foods like sausages, eggs, bacon, fish</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meat products (e.g. sausage rolls, burgers, hot-dogs, pies, chicken nuggets)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meat and meat dishes (e.g. bolognese, curry, roast)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fish not fried (e.g. tinned tuna, salmon, baked fish)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**H1. (continued)** How often do you eat or drink any of the following?  
*(Tick one box for each line)*

<table>
<thead>
<tr>
<th></th>
<th>More than once a day</th>
<th>Once a day</th>
<th>Most days</th>
<th>Once or twice a week</th>
<th>Less often or never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beans and pulses (e.g. baked beans, kidney beans, lentils)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Fruit (including fresh, tinned, dried, pure fruit juice)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Vegetables and salads (not including potatoes)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Bread</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Rice or pasta</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Drink milk or have milk on cereals, eat cheese or yoghurt or have milk puddings (e.g. rice, custard)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

**H2.** How many portions of fruit/vegetables (including fresh, dried, tinned, juiced and frozen) do you usually eat each day?  
*(Tick one box only)*

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>One</td>
<td>☐</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two</td>
<td>☐</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Three</td>
<td>☐</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Four</td>
<td>☐</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Five</td>
<td>☐</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>More than five</td>
<td>☐</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>None</td>
<td>☐</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
H3. How many portions of fruit/vegetables (including fresh, dried, tinned, juiced and frozen) do you think you SHOULD eat each day to be healthy? (Tick one box only)

- One □ 1
- Two □ 2
- Three □ 3
- Four □ 4
- Five □ 5
- More than five □ 6
- None □ 7
- Don’t know □ 8

H4. How often do you usually eat breakfast on school days?

- Never eat breakfast on school days □ 1
- Have breakfast on most school days □ 2
- Have breakfast every school day □ 3

H5. Do you usually eat breakfast at weekends?

- Yes □ 1
- No □ 2

H6. What do you usually do for lunch at school? (Tick one box only)

- Eat a school dinner □ 1 → Go to Question H8
- Buy a snack in the school cafeteria □ 2 → Go to Question H8
- Eat a packed lunch □ 3 → Continue to Question H7
- Buy lunch outside school □ 4 → Continue to Question H7
- Go home for lunch □ 5 → Continue to Question H7
- Skip lunch/don’t have lunch □ 6 → Continue to Question H7
- Do something else □ 7 → Continue to Question H7
**H7.** If you don't usually eat a school dinner/snack, why not?  
*(Tick all that apply)*

- Don't like school dinners/snacks □ 1
- Too expensive □ 2
- Because of the queue □ 3
- I don't like the dining hall □ 4
- Not enough time, because of other school activities □ 5
- Other reason □ 6

**H8.** What do you think is the main reason some children do not take a free school meal when they are allowed to take one?  
*(Tick one box only)*

- They are too embarrassed □ 1
- They are afraid of being bullied/teased □ 2
- They don't like the quality/choice of food available □ 3
- They don't like using the canteen □ 4
- The canteen is too crowded □ 5
- They don't like queuing □ 6
- They bring a packed lunch □ 7
- Don’t know □ 8
- Other reason □ 9

**H9.** Do you think there is usually a good choice of food available in school?

- Yes, all the time □ 1
- Yes, if you come early □ 2
- Yes, sometimes □ 3
- No, never □ 4
- Don’t know □ 5

**H10.** Is there always a food option available in school which you consider to be healthy?

- Yes □ 1
- No □ 2
- Don’t know □ 3
H11. Would you like to see more healthy foods available in school?

Yes ☐ 1
No, I am not interested in healthy food ☐ 2
No, there is sufficient already ☐ 3
Don't know ☐ 4

H12. Have you been taught about healthy eating at school (not including Primary School)?

Yes ☐ 1 → Continue to Question H13
No ☐ 2 → Go to Question H15

H13. In which subject(s) were you taught about healthy eating?
(Tick all that apply)

Biology ☐ 1
Home Economics ☐ 2
Physical Education ☐ 3
Health and Social Care ☐ 4
Personal Development/Learning for Life and Work ☐ 5
Science ☐ 6
Other ☐ 7

H14. Did this help you to make sensible choices?

Yes ☐ 1
No ☐ 2
Don't know ☐ 3
Would have made sensible choices anyway ☐ 4

H15. Do you think your body size is...

Much too thin ☐ 1
A bit too thin ☐ 2
About the right size ☐ 3
A bit too fat ☐ 4
Much too fat ☐ 5
I don't think about it ☐ 6
SPORT AND PHYSICAL ACTIVITY

Please read the following before answering the questions on sport and physical activity:

Sport or physical activity is not just exercise but any activity that makes your heart beat faster and makes you get out of breath and sweaty some of the time.

Physical activity can be done in sports, school activities, playing with friends or walking to school. It can include activities such as walking quickly, dancing, cycling, skateboarding, rollerblading, trampolining, football, gymnastics, athletics.

11. Do you enjoy doing sport or physical activity?

Yes, a lot  □ 1
Yes, a little  □ 2
No, not at all  □ 3

12. In the last 12 months, which, if any, of the following sports or physical activities have you done? (Tick as many boxes as you need)

<table>
<thead>
<tr>
<th>Activity</th>
<th>□</th>
</tr>
</thead>
<tbody>
<tr>
<td>Active games (e.g. chase, skipping, rounders etc.)</td>
<td>1</td>
</tr>
<tr>
<td>Angling/fishing</td>
<td>2</td>
</tr>
<tr>
<td>Athletics/cross country</td>
<td>3</td>
</tr>
<tr>
<td>Basketball/netball/volleyball</td>
<td>4</td>
</tr>
<tr>
<td>Boxing</td>
<td>5</td>
</tr>
<tr>
<td>Canoeing/Kayaking</td>
<td>6</td>
</tr>
<tr>
<td>Cricket</td>
<td>7</td>
</tr>
<tr>
<td>Cycling</td>
<td>8</td>
</tr>
<tr>
<td>Dancing (e.g. Disco, ballet, tap etc.)</td>
<td>9</td>
</tr>
<tr>
<td>Darts</td>
<td>10</td>
</tr>
<tr>
<td>Football</td>
<td>11</td>
</tr>
<tr>
<td>Gaelic Football</td>
<td>12</td>
</tr>
<tr>
<td>Golf, pitch and putt, putting</td>
<td>13</td>
</tr>
<tr>
<td>Gymnastics</td>
<td>14</td>
</tr>
<tr>
<td>Hockey</td>
<td>15</td>
</tr>
<tr>
<td>Horse riding</td>
<td>16</td>
</tr>
<tr>
<td>Hurling/ Camogie</td>
<td>17</td>
</tr>
<tr>
<td>Activity</td>
<td>Code</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Ice skating</td>
<td>18</td>
</tr>
<tr>
<td>Indoor bowls</td>
<td>19</td>
</tr>
<tr>
<td>Jogging</td>
<td>20</td>
</tr>
<tr>
<td>Keep fit, aerobics, yoga, dance exercise</td>
<td>21</td>
</tr>
<tr>
<td>Martial Arts</td>
<td>22</td>
</tr>
<tr>
<td>Motor sports</td>
<td>23</td>
</tr>
<tr>
<td>Rugby union or league</td>
<td>24</td>
</tr>
<tr>
<td>Shooting</td>
<td>25</td>
</tr>
<tr>
<td>Skateboarding/Rollerblading</td>
<td>26</td>
</tr>
<tr>
<td>Skiing</td>
<td>27</td>
</tr>
<tr>
<td>Snooker, pool, billiards</td>
<td>28</td>
</tr>
<tr>
<td>Swimming or diving</td>
<td>29</td>
</tr>
<tr>
<td>Table tennis</td>
<td>30</td>
</tr>
<tr>
<td>Tennis/Badminton/Squash</td>
<td>31</td>
</tr>
<tr>
<td>Tenpin bowling</td>
<td>32</td>
</tr>
<tr>
<td>Trampolining</td>
<td>33</td>
</tr>
<tr>
<td>Walking for Exercise/Hill walking</td>
<td>34</td>
</tr>
<tr>
<td>Weight training/lifting/body building</td>
<td>35</td>
</tr>
<tr>
<td>Windsurfing/boardsailing</td>
<td>36</td>
</tr>
<tr>
<td>Yachting or dinghy sailing</td>
<td>37</td>
</tr>
<tr>
<td>Any Other Sports or Physical Activities</td>
<td>38</td>
</tr>
</tbody>
</table>
| None of these                                | 39   |  → Go to 16
13. **What benefits have you experienced as a result of your participation in sports or physical activities over the past 12 months?** (Tick as many boxes as you need)

- Learned new skills/ developed existing skills  
- Developed leadership skills  
- Developed skills as a team player  
- Improved health  
- Helped me gain a qualification  
- Enabled me to communicate with family/friends  
- Developed my confidence  
- Opportunities to make friends  
- Keep Fit  
- Lose Weight  
- Have Fun  
- I achieved something  
- None at all  

14. **In the last 7 days, which, if any, of the following sports or physical activities have you done?** (Tick as many boxes as you need)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>Active games (e.g. chase, skipping, rounders, etc.)</td>
<td>1</td>
</tr>
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<td>2</td>
</tr>
<tr>
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<tr>
<td>Activity</td>
<td>Code</td>
</tr>
<tr>
<td>------------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Hockey</td>
<td>15</td>
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<td>37</td>
</tr>
<tr>
<td>Any Other Sports or Physical Activities</td>
<td>38</td>
</tr>
<tr>
<td>None of these</td>
<td>39</td>
</tr>
</tbody>
</table>

15. **Over the last 7 days, on how many days have you played any sport, done any physical activity, or played actively that made you out of breath or hot and sweaty for a total of at least 60 minutes each day?**

<table>
<thead>
<tr>
<th>No days</th>
<th>1 day</th>
<th>2 days</th>
<th>3 days</th>
<th>4 days</th>
<th>5 days</th>
<th>6 days</th>
<th>7 days</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<td>☐</td>
</tr>
</tbody>
</table>
16. **How many hours per week** do you normally take part in PE/games lessons at school?

- More than 7 hours [ ] 1
- About 7 hours [ ] 2
- About 6 hours [ ] 3
- About 5 hours [ ] 4
- About 4 hours [ ] 5
- About 3 hours [ ] 6
- About 2 hours [ ] 7
- About 1 hour [ ] 8
- None [ ] 9

17. **How many hours per week** do you normally stay behind at school for sport or physical activities?

- More than 7 hours [ ] 1
- About 7 hours [ ] 2
- About 6 hours [ ] 3
- About 5 hours [ ] 4
- About 4 hours [ ] 5
- About 3 hours [ ] 6
- About 2 hours [ ] 7
- About 1 hour [ ] 8
- None [ ] 9

18. **How many hours per week** do you normally take part in sport or physical activities, not counting anything you do during school hours or staying behind after school?

- More than 7 hours [ ] 1
- About 7 hours [ ] 2
- About 6 hours [ ] 3
- About 5 hours [ ] 4
- About 4 hours [ ] 5
- About 3 hours [ ] 6
- About 2 hours [ ] 7
- About 1 hour [ ] 8
- None [ ] 9
19. **How many minutes do you think you SHOULD spend each day playing sport, doing physical activity or playing actively to make you out of breath or hot or sweaty in order to be healthy?**

- 15 mins □ 1
- 30 mins □ 2
- 60 mins □ 3
- 90 mins □ 4
- More than 90 mins □ 5
- Don't know □ 6

10. **Are you a member of a school club or team that involves you taking part in sport or physical activity?**

- Yes □ 1
- No □ 2

11. **Are you a member of any other clubs or teams not connected with your school that involves you taking part in sport or physical activity?**

- Yes □ 1
- No □ 2

12. **Which, if any, of the following things put you off taking part in sport or physical activity?**  
*(Tick as many boxes as you need)*

- I get short of breath □ 1
- I don't like the sports offered at school □ 2
- I'm not fit/ I get tired easily □ 3
- I'm not good at sport or physical activity □ 4
- I'm not interested in sport or physical activity □ 5
- I'm overweight □ 6
- I don't have enough time/ I would rather do other things with my time □ 7
- It is difficult for me to get to places where I can do sport or physical activities □ 8
- The weather is bad □ 9
- I'm afraid of getting hurt or injured □ 10
- Taking part is expensive □ 11
- I find it embarrassing to exercise in front of others □ 12
- I find sport boring □ 13
- I have a medical condition/disability that restricts me taking part in sport □ 14
I find it embarrassing to change in front of others □ 15
I have too much homework □ 16
I don’t like the PE uniform □ 17
Something else □ 18
None of these □ 19

**I13.** In the last 12 months, how often, if at all, have you received any tuition or coaching from an instructor or coach (other than your PE/games teacher during normal PE/games lessons) to help improve your performance in any sport or physical activity?

- At least once a week □ 1
- At least once a month □ 2
- Once every 2-3 months □ 3
- Once or twice in the last 12 months □ 4
- Not at all in the last 12 months □ 5

**I14.** What types of sport or physical activity would you prefer to do? (Tick as many boxes as you need)

- Team sports/physical activities □ 1
- Non-team sports □ 2
- Adventure/extreme/outdoor pursuits/alternative sports □ 3
- Keep fit, aerobics, yoga, pilates, dance exercise □ 4
- Martial arts/boxing □ 5
- Other type of sport or physical exercise □ 6

**I15.** In the last 12 months, how often, if at all, have you gone to a live sports event, as a spectator?

- At least once a week □ 1
- At least once a month □ 2
- Once every 2-3 months □ 3
- Once or twice in the last 12 months □ 4
- Not at all in the last 12 months □ 5

**I16.** Which of the following statements most applies to you? (Tick one box only)

- I am very active and eat healthily □ 1
- I am very active but don’t eat healthily □ 2
- I am not very active but eat healthily □ 3
- I am not very active and don’t eat healthily □ 4
PLAY AND LEISURE

The following questions are about your experience of play and leisure. When you are thinking about what is meant by play and leisure, think about the things you do in your free time and the places you go e.g. parks, play areas.

J1. Thinking about the play and leisure facilities in your area, would you say they are?

- Very good □ 1
- Fairly good □ 2
- Neither good nor poor □ 3
- Fairly poor □ 4
- Very poor □ 5
- Don’t know □ 6

J2. Thinking about your experience of play and leisure, would you like more opportunities to take part in challenging and stimulating activities?

- Yes, I would like more opportunities □ 1
- No, I have enough opportunities □ 2
- No, I don’t wish to take part in challenging and stimulating activities □ 3
- Don’t know □ 4

J3. Do you know what play and leisure opportunities are available in your local area?

- Yes, I know a lot □ 1
- Yes, I know a little □ 2
- No, I know hardly anything □ 3
- No, I know nothing at all □ 4
J4. Which, if any, of the following reasons stop you from accessing play and leisure facilities in your local area? (Tick all that apply)

- Not enough time  
- I don’t have any friends to go to them with  
- Difficulty in getting there/lack of transport  
- Concerned about safety  
- Cost of activities  
- Cost of transport to activities  
- No adults to look after me  
- There aren’t enough facilities close to where I live  
- The facilities available are not suitable for me (please say why)  
- Some other reason (please say what)  
- Nothing stops me

J5. Thinking about where you live, are there areas where you can meet up with your friends that are safe and welcoming for people of your age?

- Yes, there are a lot  
- Yes, there are a few  
- No, there are none  
- Don’t know

J6. How much do you agree or disagree with the following statements? (Tick one box for each line)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public spaces (e.g. shopping centres, sports centres, hospitals etc) create a welcoming environment for young people.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>My parents/guardian realise that it is good for me to have leisure time.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>I have enough time during breaks at school to eat my lunch/snacks and spend time with my friends.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>In my experience of play and leisure, I feel sufficiently challenged and stimulated.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>
J7. **How often do you use the internet at home?**

- Once or more than once a day  □ 1
- Almost every day  □ 2
- At least once or twice every week  □ 3
- At least once every month  □ 4
- Less than once a month  □ 5
- Never  □ 6

J8. **Have you been taught about staying safe online in the last year?**

- Yes  □ 1   → Continue to Question J9
- No  □ 2   → Go to Question J10
- Not sure  □ 3   → Go to Question J10

J9. **Who has taught you about staying safe online?**

(Tick all that apply)

- My parent(s)  □ 1
- My teacher  □ 2
- My friends  □ 3
- A TV programme  □ 4
- Someone else (Please say who) ____________________________ □ 5
- I can't remember  □ 6

J10. **How confident are you that you know how to stay safe online?**

- Very confident  □ 1
- Confident  □ 2
- Neither confident nor unconfident  □ 3
- Unconfident  □ 4
- Not very confident  □ 5

J11. **How do you feel the media (TV/ Radio/ Newspapers) represents young people?**

- Always in a fair way  □ 1
- Often in a fair way  □ 2
- Sometimes in a fair way  □ 3
- Rarely in a fair way  □ 4
- Never in a fair way  □ 5
- Don’t know  □ 6
J12. Does the way that young people are represented in the media bother you?
Always □ 1
Often □ 2
Sometimes □ 3
Rarely □ 4
Never □ 5
Don’t know □ 6

LIBRARIES

K1. How often have you used the public library service in the last 12 months? (Public library service includes public libraries, mobile libraries or the Libraries NI website (www.librariesni.org.uk) (it does NOT include school libraries) (Tick one box only)

Once a week or more □ 1 → Continue to Question K2
Once every 2-3 weeks □ 2 → Continue to Question K2
Once a month □ 3 → Continue to Question K2
Once every few months □ 4 → Continue to Question K2
Less often □ 5 → Continue to Question K2
Not at all □ 6 → Go to Question K5

K2. Why do you use the public library service? (this does NOT include school libraries) (Tick as many boxes as you need)

To borrow/bring back or renew books □ 1
To borrow/bring back or renew DVDs, CDs □ 2
To download eBooks/talking books □ 3
To look up information □ 4
To do homework or study □ 5
To read books, comics or magazines □ 6
To use the computer for Internet, e-mails, word processing, etc □ 7
To search the library catalogue for books or look up online encyclopaedias □ 8
To go to an activity (e.g. reading group) □ 9
To use photocopier/printer/scanner □ 10
To use other services (e.g. café, toilet, etc.) □ 11
Some other reason (please tell us) □ 12
K3. Has using the public library service helped you to ...?
   (Tick as many boxes as you need)
   Read better ☐ 1
   Do better at school ☐ 2
   Use computers better ☐ 3
   Do homework/study for school ☐ 4
   Make friends ☐ 5
   Join in with others and try new things ☐ 6
   Learn and find out things ☐ 7
   Something else (please tell us) ☐ 8
   It hasn’t helped me with anything ☐ 9

K4. Thinking about the last time you used the public library service, how much did you enjoy it? (this does NOT include school libraries)
   (Tick one box only)
   A lot ☐ 1
   A little ☐ 2
   Not at all ☐ 3
K5. Which, if any, of the reasons listed below would put you off using the public library service more often? (this does NOT include school libraries) (Tick as many boxes as you need)

<table>
<thead>
<tr>
<th>Reason</th>
<th>Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor choice of books</td>
<td>1</td>
</tr>
<tr>
<td>Library is not open when I want to go</td>
<td>2</td>
</tr>
<tr>
<td>No activities for people my age</td>
<td>3</td>
</tr>
<tr>
<td>I have no free time</td>
<td>4</td>
</tr>
<tr>
<td>No separate area in the library for people my age</td>
<td>5</td>
</tr>
<tr>
<td>There are too many people in the library</td>
<td>6</td>
</tr>
<tr>
<td>Poor choice of DVDs, CDs</td>
<td>7</td>
</tr>
<tr>
<td>Poor choice of comics or magazines</td>
<td>8</td>
</tr>
<tr>
<td>Poor choice of eBooks/talking books</td>
<td>9</td>
</tr>
<tr>
<td>Poor services for people with disabilities</td>
<td>10</td>
</tr>
<tr>
<td>Better computer/Internet services in the library</td>
<td>11</td>
</tr>
<tr>
<td>Library staff are not friendly or helpful</td>
<td>12</td>
</tr>
<tr>
<td>The library is not in a safe area</td>
<td>13</td>
</tr>
<tr>
<td>Poor public transport service to and from the library</td>
<td>14</td>
</tr>
<tr>
<td>I have no interest in reading books</td>
<td>15</td>
</tr>
<tr>
<td>I don't need to go</td>
<td>16</td>
</tr>
<tr>
<td>I use other services of information</td>
<td>17</td>
</tr>
<tr>
<td>Something else (please tell us)</td>
<td>18</td>
</tr>
<tr>
<td>Nothing</td>
<td>19</td>
</tr>
</tbody>
</table>

K6. Overall, how satisfied or dissatisfied are you with the public library provision in Northern Ireland? (Tick one box only)

<table>
<thead>
<tr>
<th>Satisfactory Level</th>
<th>Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very satisfied</td>
<td>1</td>
</tr>
<tr>
<td>Fairly satisfied</td>
<td>2</td>
</tr>
<tr>
<td>Neither satisfied nor dissatisfied</td>
<td>3</td>
</tr>
<tr>
<td>Fairly dissatisfied</td>
<td>4</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>5</td>
</tr>
</tbody>
</table>
MUSEUMS & SCIENCE CENTRES

Please read the following before answering the questions on museums and science centres:

The following questions are about your experiences of museums and science centres in Northern Ireland. When you are thinking about what is meant by a museum, please also INCLUDE the Ulster American Folk Park in Omagh. When you are thinking about science centres, you should include W5 and the Armagh Planetarium.

L1. Which, if any, of the following places have you visited in the last 12 months? (Tick as many boxes as you need)

- Ulster Museum in Belfast □ 1
- Ulster Folk & Transport Museum in Cultra □ 2
- Ulster American Folk Park in Omagh □ 3
- W5 at Odyssey Centre in Belfast □ 4
- Armagh Planetarium □ 5
- Armagh County Museum □ 6
- Other museum(s) or science centre in Northern Ireland □ 7
- None □ 8 → Go to Question L5

L2. Was your visit(s) to the museum or science centre...? (Tick as many boxes as you need)

- On a school trip □ 1
- With a club/group (e.g. youth group, scouts, etc) □ 2
- With family or friends □ 3

L3. While visiting the museum did you take part in any activity related to something you are studying at school?

- Yes □ 1
- No □ 2

L4. Thinking about the last time you visited a museum or science centre in Northern Ireland, how much did you enjoy it? (Tick one answer only)

- A lot □ 1
- A little □ 2
- Not at all □ 3
L5. Did any museum visit your class in the last 12 months?

Yes  □ 1
No □ 2

L6. Which, if any, of the reasons listed below would encourage you to go to a museum or science centre in Northern Ireland more often? (Tick as many boxes as you need)

- An exhibition I am particularly interested in □ 1
- More activities, especially for people my age □ 2
- Better opening times □ 3
- Better public transport service to and from museums □ 4
- More information about what is on □ 5
- If I had more time □ 6
- If I had someone to go with □ 7
- Cheaper admission prices □ 8
- If museums were closer to where I live □ 9
- If museums were in safer areas □ 10
- Nothing – I already go as often as I want to □ 11
- Nothing – I’m not really interested □ 12
- Something else (please tell us) □ 13
ARTS

M1. Which, if any, of the following ‘Arts’ activities have you DONE or TAKEN PART in the last 12 months? (Tick as many boxes as you need)

Danced (any kind, but not for fitness) ☐ 1
Sang (not karaoke) or played a musical instrument to an audience, including rehearsal for a performance ☐ 2
Played a musical instrument for your own pleasure ☐ 3
Written music in your free time ☐ 4
Written any stories or poetry in your free time (not including school work or homework) ☐ 5
Performed in or rehearsed for a play/drama/pantomime/musical/opera ☐ 6
Painting, drawing, sculpture or printmaking in your free time (not including school work or homework) ☐ 7
Photography or made films/videos as an artistic activity (not including family or holiday photos, films or videos) ☐ 8
Any sort of crafts such as textiles, wood, pottery or jewellery making ☐ 9
Read for pleasure (not including school books, newspapers, magazines or comics) ☐ 10
Helped to organise or run a musical/festival/pantomime or show of any kind ☐ 11
Used a computer to create original artworks or animation ☐ 12
None of the above ☐ 13
M2. Which, if any, of the following ‘Arts’ events have you BEEN TO in the last 12 months? (Tick as many boxes as you need)

- Film at a cinema or other venue
- Circus or carnival
- Pantomime or musical
- An Arts festival or Community festival
- Play or drama at a theatre or other venue
- Opera
- Rock or pop music performance
- Traditional or folk music performance
- Classical or jazz music performance
- Other live music performance or concert
- Ballet
- Irish dancing performance
- Any other live dance event
- Poetry reading or storytelling/anything to do with books/writing
- Any type of event including art/photography/sculpute/video/electronic arts/crafts
- Street art (such as art in parks, busking)
- Museum
- None of the above
(If you answered “None of the above” at Question M1 and Question M2, please skip Question M3 and go straight to M4)

M3. You mentioned that you had taken part in or been to an arts event. How did you benefit from this? (Tick as many boxes as you need)

- It had a positive impact on my well-being □ 1
- I learned new skills/ developed existing skills □ 2
- It improved my knowledge □ 3
- It helped me think about a future career □ 4
- It helped with studies for school □ 5
- It allowed me to spend time with my family or friends □ 6
- It improved my health □ 7
- I was able to communicate better with family/ friends □ 8
- I felt more confident □ 9
- I made new friends □ 10
- I had fun □ 11
- I was able to express myself in a new way □ 12
- I enjoyed being creative □ 13
- I didn’t feel any benefits □ 14

M4. Thinking about the last ‘Arts’ event you went to, how much did you enjoy it? (Tick one box only)

- A lot □ 1
- A little □ 2
- Not at all □ 3
M5. Which, if any, of the reasons listed below would put you off going to the types of ‘Arts’ events or activities mentioned earlier? (Tick all that apply)

- It is difficult to find the time
- They cost too much
- I’m not really interested
- I don’t have anyone to go to them with
- I don’t think I would enjoy them
- I might feel uncomfortable or out of place
- I don’t have enough information about what is on
- There aren’t enough facilities or events close to where I live
- My health isn’t good enough
- Religious reasons
- Lack of transport
- There is nothing on that I would like
- Something else (please tell us) __________________________
- Nothing would put me off

M6. In the last 12 months, how often, if at all, have you received any tuition from an instructor (other than your teacher during normal lessons) to help improve your performance in any art activity?

- At least once a week
- At least once a month
- Once every 2-3 months
- Once or twice in the last 12 months
- Not at all in the last 12 months
**IRISH AND ULSTER SCOTS**

**N1.** Do you think there should be an opportunity to study the following in school? (Tick as many boxes as you need)

<p>| | |</p>
<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Irish Language</td>
<td>1</td>
</tr>
<tr>
<td>Irish culture and heritage</td>
<td>2</td>
</tr>
<tr>
<td>Ulster-Scots language</td>
<td>3</td>
</tr>
<tr>
<td>Ulster-Scots culture and heritage</td>
<td>4</td>
</tr>
<tr>
<td>None of the above</td>
<td>5</td>
</tr>
</tbody>
</table>

**N2.** Would you be interested in studying any of the following in school? (Tick as many boxes as you need)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Irish Language</td>
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<tr>
<td>Ulster-Scots language</td>
<td>3</td>
</tr>
<tr>
<td>Ulster-Scots culture and heritage</td>
<td>4</td>
</tr>
<tr>
<td>None of the above</td>
<td>5</td>
</tr>
</tbody>
</table>

**N3.** Do you study any of the following, either in school or outside of school? (Tick as many boxes as you need)

<p>| | |</p>
<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Irish Language</td>
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<td>3</td>
</tr>
<tr>
<td>Ulster-Scots culture and heritage</td>
<td>4</td>
</tr>
<tr>
<td>None of the above</td>
<td>5</td>
</tr>
</tbody>
</table>
TRAVELLING TO SCHOOL

P1. How far is it from home to school? (Tick one box only)

Less than 0.8 km (a walk of around 10 minutes or less)  □ 1
At least 0.8 km but less than 1.6 km (a walk of around 11 to 20 minutes)  □ 2
At least 1.6 km but less than 2.4 km (a walk of around 21 to 30 minutes)  □ 3
At least 2.4 km but less than 3 km (a walk of around 31 to 40 minutes)  □ 4
3 km or more (a walk of over 40 minutes)  □ 5

P2. How do you usually travel most of the way TO school? (Tick one box only)

Walk  □ 1
Bicycle  □ 2
Bus  □ 3
Train  □ 4
Taxi  □ 5
Car  □ 6
Other  □ 7

P3. Do you usually WALK during any part of your journey TO school? (e.g. walking to/from a bus stop/train station?)
Tick one box only

I walk PART of the way to school  □ 1
I walk ALL of the way to school  □ 2
No, I don’t walk any part of the journey to school  □ 3

P4. Do you usually CYCLE during any part of your journey TO school? (e.g. cycling to/from a bus stop/train station?)
Tick one box only

I cycle PART of the way to school  □ 1
I cycle ALL of the way to school  □ 2
No, I don’t cycle any part of the journey to school  □ 3

P5. Thinking of how you usually travel most of the way TO school and your road safety, do you usually feel safe?

Yes  □ 1  → Go to Question P7
No  □ 2  → Continue to Question P6
P6. **What it is that makes you feel unsafe? (Tick all that apply)**

- Driver drives too fast □ 1
- Other driver behaviour □ 2
- No seatbelts □ 3
- Drivers attitudes towards cyclists □ 4
- Drivers attitudes towards pedestrians □ 5
- Traffic is too fast □ 6
- Passenger behaviour □ 7
- No cycle lane on my route □ 8
- Footpaths poorly maintained □ 9
- Traffic blocking footpaths □ 10
- Other (please say what) ___________________ □ 11

P7. **How do you usually travel most of the way home FROM school? (Tick one box only)**

- Walk □ 1
- Bicycle □ 2
- Bus □ 3
- Train □ 4
- Taxi □ 5
- Car □ 6
- Other □ 7

P8. **Do you usually walk during any part of your journey home FROM school? (e.g. walking to/from a bus stop/train station?)**

- I walk PART of the way from school □ 1
- I walk ALL of the way from school □ 2
- No, I don’t walk any part of the journey from school □ 3

P9. **Do you usually cycle during any part of your journey home FROM school? (e.g. cycling to/from a bus stop/train station?)**

- I cycle PART of the way from school □ 1
- I cycle ALL of the way from school □ 2
- No, I don’t cycle any part of the journey from school □ 3
P10. Thinking of how you usually travel most of the way home FROM school and your road safety, do you usually feel safe?

Yes ☐ 1 → Go to Question P12
No ☐ 2 → Continue to Question P11

P11. What is it that makes you feel unsafe? (Tick all that apply)

- Driver drives too fast ☐ 1
- Other driver behaviour ☐ 2
- No seatbelts ☐ 3
- Drivers attitudes towards cyclists ☐ 4
- Drivers attitudes towards pedestrians ☐ 5
- Traffic is too fast ☐ 6
- Passenger behaviour ☐ 7
- No cycle lane on my route ☐ 8
- Footpaths poorly maintained ☐ 9
- Traffic blocking footpaths ☐ 10
- Other (please say what)_______________________ ☐ 11

P12. How would you LIKE to travel most of the way TO or FROM school? (Tick one box only)

- Walk ☐ 1
- Bicycle ☐ 2
- Bus ☐ 3
- Train ☐ 4
- Taxi ☐ 5
- Car ☐ 6
- Other ☐ 7
P13. What do you like about walking TO or FROM school? If you don't walk to or from school at the moment, what would you like about walking TO or FROM school? (Tick up to 3 boxes)

I can travel without an adult
I can choose my own route
It helps me to arrive on time
I can do things on my way to school
I can do things after school
I can talk with my friends
It saves money
It is enjoyable
It makes me feel healthier
It is better for the environment
Something else – please say what

P14. What do you like about cycling TO or FROM school? If you don't cycle to or from school at the moment, what would you like about cycling TO or FROM school? (Tick up to 3 boxes)

I can travel without an adult
I can choose my own route
It helps me to arrive on time
I can do things on my way to school
I can do things after school
I can talk with my friends
It saves money
It is enjoyable
It makes me feel healthier
It is better for the environment
Nothing would make me cycle to school
Something else – please say what
P15. Which, if any, of the following would encourage you to walk TO or FROM school more often? (Tick all that apply)

Living closer to school  
More footpaths  
Wider footpaths  
Better maintained footpaths  
More pedestrian crossings  
Keeping footpaths clear (e.g. no parked cars)  
Less traffic  
Slower traffic  
Better weather  
Someone else to walk with  
If I did not have things to carry (School Bag, P.E. kit, Musical Instruments, etc)  
If I was not worried about crime/personal safety  
I already walk to or from school most days  
Nothing would encourage me to walk to or from school  
Something else - please say what

P16. Which, if any, of the following would encourage you to cycle TO or FROM school more often? (Tick all that apply)

Living closer to school  
Cycle lane on my route to school  
Safer cycling routes (e.g. more markings, signs to distinguish cycle lanes)  
Keeping cycle lanes clear (e.g. no parked cars)  
Less traffic  
Slower traffic  
Motorists who are more considerate to cyclists (e.g. taking more care when overtaking)  
Better weather  
More bicycle docks at school so bicycle can be secured  
Changing and showering facilities at school  
If I did not have things to carry (School Bag, P.E. kit, Musical Instruments, etc)  
If I was not worried about crime/personal safety  
I already cycle to or from school most days  
Nothing would encourage me to cycle to or from school  
Something else - please say what
P17. If you travel by car **TO** or **FROM** school, do any other pupils travel in the car with you? (Tick all that apply)

- Yes, my brother(s)/ sister(s)  
- Yes, my friend(s)/ other pupil(s)  
- No  
- I don’t travel to or from school by car

P18. Do you qualify for free school transport (e.g. free school bus/ train pass)?

- Yes  → Continue to Question P19
- No  → Go to Question Q1

P19. How often do you use free school transport **TO** or **FROM** school?

- Everyday  
- A few times a week  
- Once a week  
- Once a fortnight  
- Once a month  
- Less than once a month
## ROAD SAFETY

**Q1. How often do you do any of the following?**

*(Tick one box for each line)*

<table>
<thead>
<tr>
<th></th>
<th>Always</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
<th>Does not Apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use the Green Cross Code - Stop, Look and listen</td>
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<tr>
<td>Use pedestrian crossings if available</td>
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<tr>
<td>Wear bright coloured clothes while cycling/walking at night</td>
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<tr>
<td>Wear a cycle helmet</td>
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<tr>
<td>Pay attention to traffic (e.g. when cycling/walking across the road)</td>
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</tr>
<tr>
<td>Wear a seatbelt in the front seat of the car</td>
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<tr>
<td>Wear a seatbelt in the back seat of the car</td>
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<tr>
<td>Walk out on to the road to cross between cars</td>
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<tr>
<td>Get off a bus and cross the road before it has moved off</td>
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<tr>
<td>Realise when crossing the road that traffic is moving faster than you thought</td>
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</tr>
<tr>
<td>Use a mobile phone/ipod/mp3 player when crossing the road (e.g. to text, make a phone call, listen to music)</td>
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<tr>
<td>Run across the road without checking for traffic</td>
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<tr>
<td>Carry on with friends while crossing the road</td>
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</tbody>
</table>
Q2. In the last 12 months, have you had any type of education on road safety in school (e.g. talks/lessons, projects, packs, leaflets)?

Yes  □ 1 → Continue to Question Q3
No   □ 2 → Go to Question R1

Q3. How many times have you had education on road safety in school in the last 12 months?

1-5 times □ 1
6-10 times □ 2
11 or more times □ 3

Q4. Who provided the road safety education in school? (Tick all that apply)

Teacher  □ 1
Road Safety Education Officer (RSEO) □ 2
Police  □ 3
Someone else, please say what _________________________________ □ 4

Q5. Did you find the road safety education you received in school useful?

Yes □ 1
No □ 2
Don’t know □ 3
**POLICE OMBUDSMAN**

**R1. Has a police officer ever behaved towards you in a way that you thought was unacceptable?**

- Yes, once or twice  □ 1 → Continue to R2
- Yes, more than once or twice □ 2 → Continue to R2
- No □ 3 → Go to R6

**R2. Thinking about the most recent incident, what did the police officer do that you thought was unacceptable?**

- The officer was violent towards you (for example, pushed or struck you) □ 1
- The officer was disrespectful or impolite to you □ 2
- The officer swore at you □ 3
- The officer used sectarian, racist or sexist language when dealing with you □ 4
- The officer didn’t do his/her duty properly (for example, by not investigating the crime properly or not responding to a call) □ 5
- The officer bothered you □ 6
- The officer didn’t follow proper procedures □ 7
- The officer stopped you or searched you without reason □ 8
- The officer searched your house without reason □ 9
- The officer said you had done something you hadn’t □ 10
- The officer took an item of your property □ 11
- The officer discriminated against you (for example, because of your race, gender, age or religion) □ 12
- Other □ 13
- I would prefer not to answer this question □ 14

**R3. Thinking again about the most recent incident, did you make a complaint about this?**

- Yes □ 1 → Continue to R4
- No □ 2 → Go to R5
R4. Where did you make your complaint?

Local police station 1 → Go to R7
Solicitor 2 → Go to R7
The Police Ombudsman 3 → Go to R8 then R10
The Chief Constable of the PSNI 4 → Go to R7
Your MP/MLA 5 → Go to R7
A local politician (for example, Councillor) 6 → Go to R7
The Citizens’ Advice Bureau 7 → Go to R7
The Policing Board 8 → Go to R7
Wouldn’t make a complaint 9 → Go to R7
Other 10 → Go to R7
Don’t Know 11 → Go to R7

R5. What was the MAIN reason you didn’t make a complaint about this?

Felt it would not be taken seriously 1
Felt nothing would be done about it 2
Incident was not serious enough 3
Couldn’t be bothered 4
Scared of police revenge 5
Didn’t want to make trouble for the police 6
Forgot 7
Didn’t know how to complain about police behaviour 8
Other 9

R6. If you wanted to make a complaint against the police, where would you go first of all?

Local police station 1 → Go to R7
Solicitor 2 → Go to R7
The Police Ombudsman 3 → Go to R8 then R10
The Chief Constable of the PSNI 4 → Go to R7
Your MP/MLA 5 → Go to R7
A local politician (for example, Councillor) 6 → Go to R7
The Citizens Advice Bureau 7 → Go to R7
The Policing Board 8 → Go to R7
Wouldn’t make a complaint
Other
Don’t Know

R7. Have you heard of the Police Ombudsman for Northern Ireland?

<table>
<thead>
<tr>
<th>Yes</th>
<th>Continue to R8</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>Go to R9</td>
</tr>
</tbody>
</table>

R8. How did you hear of the Police Ombudsman for Northern Ireland?

- Television
- Radio
- Newspaper/Magazine
- In School
- Through Youth Club
- Word of mouth
- Friends/family
- Website
- You Tube
- Twitter
- Leaflets
- Posters
- Attended a presentation about the Police Ombudsman
- Other

R9. You said earlier that if you wanted to make a complaint about the police you would go to (answer fed forward from Q6). What was the MAIN reason why you would not go to the Police Ombudsman first of all?

- Did not know you could make a complaint directly to the Police Ombudsman
- It would be more convenient to go to the place just mentioned
- Other
- Don’t know

R9a. What was the other reason?

________________________________________________________________________
________________________________________________________________________
R10. Do you think the Police Ombudsman for Northern Ireland is part of the police or a separate organisation?

Part of the police  □ 1  
Separate organisation  □ 2  

R11. Do you think that the Police Ombudsman’s office deals with complaints fairly?

Yes  □ 1  →  Go to R12  
No  □ 2  →  Continue to R11a  

R11a. Why do you think that the Police Ombudsman for Northern Ireland does not deal with complaints fairly?

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

R12. If you needed to contact the Office of the Police Ombudsman where would you go to find the relevant contact details?

Telephone Directory  □ 1  
Internet  □ 2  
Call personally at the Office of the Police Ombudsman  □ 3  
Directory Enquiries  □ 4  
Advice Agency  □ 5  
Political Representative  □ 6  
Legal Representative  □ 7  
Police Station  □ 8  
Community Association  □ 9  
Other  □ 10  
Refusal  □ 11  
Don't Know  □ 12  

R13. If you were to make a complaint against a police officer to the Police Ombudsman, do you think that you would be treated fairly?

Yes  □ 1  →  Go to Q14  
No  □ 2  →  Continue to Q13a
R13a. Why do you think you would not be treated fairly?

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R14. If you made a complaint about a police officer, do you think the police officer would be treated fairly?

Yes  □ 1 → Go to R15
No   □ 2 → Continue to R14a

R14a. Why do you think the police officer would not be treated fairly?

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R15. Do you think that the Police Ombudsman for Northern Ireland will help ensure that the police do a good job?

Yes  □ 1 → Continue to R16
No   □ 2 → Go to Question S1

R16. In what way do you think the police will do a good job because of the Police Ombudsman?

The police will be more polite □ 1 → Go to Question S1
The police will attend to incidents more quickly □ 2 → Go to Question S1
The police will treat all communities in Northern Ireland more fairly □ 3 → Go to Question S1
The police will investigate crime better □ 4 → Go to Question S1
The police will use less physical force □ 5 → Go to Question S1
The police will patrol more □ 6 → Go to Question S1
The police will give less cause for complaints from the public □ 7 → Go to Question S1
Other □ 8 → Continue to Q16a

R16a. Please state the 'other' way.

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SEXUAL EXPERIENCE AND KNOWLEDGE (Year 11 & 12 only)

S1. Have you ever had a boyfriend or girlfriend?
   Yes ☐ 1
   No ☐ 2

S2. How much, if any, sexual experience have you had?
   None ☐ 1 → Go to Question S6
   Small amount (eg: only kissing) ☐ 2 → Go to Question S6
   Some experiences but no sexual intercourse ☐ 3 → Go to Question S6
   Experienced, including sexual intercourse ☐ 4 → Continue to Question S3

S3. At what age did you first have sexual intercourse?
   I was _________________ years old

S4. Did you or your partner use something to prevent getting pregnant (ie: a form of contraception)?
   Yes ☐ 1 → Continue to Question S5
   No ☐ 2 → Go to Question S6
   Don’t know ☐ 3 → Go to Question S6

S5. What form of contraception did you or your partner use?
   (Tick one box only)
   Condom ☐ 1
   The pill ☐ 2
   Both a condom and the pill ☐ 3
   Some other contraceptive ☐ 4

S6. Would you find it easy to get contraceptives (ie: condoms etc)?
   Yes ☐ 1
   No ☐ 2
S7. If you needed to, where would you actually get your contraceptives? (Tick all that apply)

- Shops/chemists ☐ 1
- Other public places eg: bars, public toilets ☐ 2
- Family planning clinics / doctors ☐ 3
- Friends ☐ 4
- Parents / other family members ☐ 5
- Other ☐ 6
- Would not need to ☐ 7
- Don’t know ☐ 8

S8. From which, if any, of the following did you learn about sexual matters and relationships? (Tick all that apply)

- Mother ☐ 1
- Father ☐ 2
- Lessons at school ☐ 3
- School nurse ☐ 4
- Friends ☐ 5
- Boyfriend / girlfriend ☐ 6
- Brother / sister ☐ 7
- Doctor ☐ 8
- Family Planning Clinic ☐ 9
- Magazines / Newspapers / Books / Posters ☐ 10
- TV / films ☐ 11
- Radio ☐ 12
- Internet ☐ 13
- Telephone helplines ☐ 14
- None of these ☐ 15
S9. Do you find it easy or difficult to talk to your (mother/female guardian) about sexual matters?

Easy □ 1
Difficult □ 2
Don’t discuss □ 3
It depends on the topic □ 4
Do not have a mother / female guardian □ 5

S10. Do you find it easy or difficult to talk to your (father/male guardian) about sexual matters?

Easy □ 1
Difficult □ 2
Don’t discuss □ 3
It depends on the topic □ 4
Do not have a father / male guardian □ 5

S11. Which, if any, of the following are sexually transmitted diseases? (Tick all that apply)

HIV □ 1
Gonorrhoea □ 2
Measles □ 3
Chlamydia □ 4
Meningitis □ 5
Herpes □ 6
Hepatitis B □ 7
Tuberculosis □ 8
Hepatitis A □ 9
Syphilis □ 10
Influenza □ 11
Warts □ 12
AIDS □ 13
None of these □ 14
S12. If you ever needed help or advice about sexual health issues what services would you be likely to use? (Tick all that apply)

- Doctor / GP
- Family Planning Association
- Brook Advisory
- Friends
- Family
- Genito-Urinary Medicine (GUM) clinic
- Internet / website
- Sexual health clinic
- Texting information service
- An advice / helpline
- Other
- None of these
- Don't know

S13. What would be important to you when you are seeking sexual health advice? (Tick all that apply)

- Confidentiality
- Not being judged
- Free Service
- Speedy service
- Other (Please say what)
- None of these

You have now completed the questionnaire.

Thank You