YOUNG PERSONS’ BEHAVIOUR AND ATTITUDES SURVEY
2016

Version A

Central Survey Unit
McAuley House
2-14 Castle Street
BELFAST
BT1 1SY
DEMOGRAPHICS

Please put a tick in the box that applies to your answer: e.g. Mother ☑

A1. Who of the following, if any, do you live with?  
(Tick as many boxes as you need)

- Mother ☐ 1
- Father ☐ 2
- Step-mother ☐ 3
- Step-father ☐ 4
- Mother’s boyfriend/partner ☐ 5
- Father’s girlfriend/partner ☐ 6
- Sister(s) ☐ 7
- Brother(s) ☐ 8
- Step-sister(s) ☐ 9
- Step-brother(s) ☐ 10
- Half-sister(s) ☐ 11
- Half-brother(s) ☐ 12
- Grandmother ☐ 13
- Grandfather ☐ 14
- Foster parents ☐ 15
- None of these ☐ 16

A2. To which of the following do you consider yourself to belong to?  
(Tick one box only)

- The Protestant community ☐ 1
- The Catholic community ☐ 2
- Neither community ☐ 3
- Other ☐ 4

A3. Do all the people who live in your house have the same community background  
(e.g. Protestant, Catholic, or some other community)?  
(Tick one box only)

- Yes ☐ 1
- No ☐ 2
- Don't know ☐ 3
A4. What is your ethnic group?
(Tick one option that best describes your ethnic group or background)

White       □ 1
Irish Traveller □ 2
Mixed/Multiple ethnic groups
White and Black Caribbean □ 3
White and Black African □ 4
White and Asian □ 5
Any other Mixed/Multiple ethnic background □ 6
Asian/Asian British
Indian □ 7
Pakistani □ 8
Bangladeshi □ 9
Chinese □ 10
Any other Asian background □ 11
Black/African/Caribbean/Black British
African □ 12
Caribbean □ 13
Any other Black/African/Caribbean background □ 14
Other ethnic group
Arab □ 15
Any other ethnic group, please specify________________________ □ 16
Don't know □ 17

A5. In which country were you born?
(Tick one box only)

Northern Ireland □ 1
England □ 2
Wales □ 3
Scotland □ 4
Republic of Ireland □ 5
Somewhere else (please say where) □ 6 ____________________________
Don't know □ 7
LONG TERM CONDITIONS

B1. In general, how would you say your health is?

<table>
<thead>
<tr>
<th>Health Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very good</td>
<td>1</td>
</tr>
<tr>
<td>Good</td>
<td>2</td>
</tr>
<tr>
<td>Fair</td>
<td>3</td>
</tr>
<tr>
<td>Bad</td>
<td>4</td>
</tr>
<tr>
<td>Very Bad</td>
<td>5</td>
</tr>
</tbody>
</table>

B2. Do you have any physical or mental health conditions or illnesses, lasting or expected to last, for 12 months or more? This type of long term medical condition is something which lasts a long time and can get worse over time. It needs to be treated, for example, with tablets or special exercises, over a period of years. Long term medical conditions can be very different from each other. Some examples are: stress, diabetes, asthma, epilepsy, depression, anxiety.

Yes [ ] 1 → Continue to Question B3
No [ ] 2 → Go to Question B4

B3. Does your condition or illness/do any of your conditions or illnesses reduce your ability to carry-out day-to-day activities?

<table>
<thead>
<tr>
<th>Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, a lot</td>
<td>1</td>
</tr>
<tr>
<td>Yes, a little</td>
<td>2</td>
</tr>
<tr>
<td>Not at all</td>
<td>3</td>
</tr>
</tbody>
</table>

B4. In the last 12 months, which, if any, of the following conditions/disorders have you had? (Tick as many boxes as you need)

<table>
<thead>
<tr>
<th>Condition</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acne</td>
<td>1</td>
</tr>
<tr>
<td>Diabetes</td>
<td>6</td>
</tr>
<tr>
<td>Allergies/rashes</td>
<td>2</td>
</tr>
<tr>
<td>Migraine</td>
<td>7</td>
</tr>
<tr>
<td>Chest infection (e.g. bronchitis)</td>
<td>3</td>
</tr>
<tr>
<td>Eating disorder (e.g. anorexia, bulimia)</td>
<td>8</td>
</tr>
<tr>
<td>Asthma</td>
<td>4</td>
</tr>
<tr>
<td>Depression/anxiety</td>
<td>9</td>
</tr>
<tr>
<td>Epilepsy</td>
<td>5</td>
</tr>
<tr>
<td>Autism (ASD)</td>
<td>10</td>
</tr>
<tr>
<td>None of the above</td>
<td>11</td>
</tr>
</tbody>
</table>

If you selected diabetes, asthma, epilepsy, eating disorder, autism, depression/anxiety continue to B5. If you didn’t tick any of these go to next section (Question C1).
B5. Have you been offered any of the following, to help you manage your condition, from a doctor, nurse, pharmacist or other health professional e.g. social worker? (Tick as many boxes as you need)

(1) Talking one to one
☐ 1 → Go to B5 (1a)

(2) Given details of a group class where you learn how to manage your condition
☐ 2 → Go to B5 (2a)

(3) Written information which explains how you can manage your condition (e.g. leaflets, pamphlets, care plan)
☐ 3 → Go to B5 (3a)

(4) Given details of websites to learn how to manage your condition
☐ 4 → Go to B5 (4a)

(5) Been told the name and contact details of groups which help people who have your condition
☐ 5 → Go to B5 (5a)

(6) Not aware of any support being offered
☐ 6 → Go to next section

B5 (1a). Did you talk one to one with a health professional, e.g. doctor or nurse?

Yes ☐ 1 → Continue to Question B5 (1b)
No ☐ 2 → Go to next section (unless further options selected in B5)

B5 (1b). How confident do you feel about managing your condition after talking one to one?

I feel less confident ☐ 1
My confidence is the same ☐ 2
I feel more confident ☐ 3

B5 (2a). Did you attend a group class?

Yes ☐ 1 → Continue to Question B5 (2b)
No ☐ 2 → Go to next section (unless further options selected in B5)

B5 (2b). How confident do you feel about managing your condition after attending the group class?

I feel less confident ☐ 1
My confidence is the same ☐ 2
I feel more confident ☐ 3
B5 (3a). Did you read the written information offered?

Yes □ 1 → Continue to Question B5 (3b)
No □ 2 → Go to next section (unless further options selected in B5)

B5 (3b). How confident do you feel about managing your condition after reading the written information?

I feel less confident □ 1
My confidence is the same □ 2
I feel more confident □ 3

B5 (4a). Did you visit (go to) the websites suggested?

Yes □ 1 → Continue to Question B5 (4b)
No □ 2 → Go to next section (unless further options selected in B5)

B5 (4b). How confident do you feel about managing your condition after visiting the websites?

I feel less confident □ 1
My confidence is the same □ 2
I feel more confident □ 3

B5 (5a). Did you contact any of the groups that help people who have your condition?

Yes □ 1 → Continue to Question B5 (5b)
No □ 2 → Go to next section

B5 (5b). How confident do you feel about managing your condition after contacting the group?

I feel less confident □ 1
My confidence is the same □ 2
I feel more confident □ 3
SUBJECT CHOICES (YEAR 11 & 12)

Below are some statements about subject choice. How much do you agree or disagree with these.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree Nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

C1. I have a good choice of subjects [ ] [ ] [ ] [ ] [ ] [ ]

C2. I am able to study subjects in which I am interested. [ ] [ ] [ ] [ ] [ ] [ ]

C3. I am able to study subjects which I am good at. [ ] [ ] [ ] [ ] [ ] [ ]

C4. Have you ever heard of the term STEM (Science, Technology, Engineering and Maths)?
   Yes [ ] 1 → Continue to Question C5
   No [ ] 2 → Go to Question C9

C5. Have you ever heard of STEM career choices/pathways?
   Yes [ ] 1 → Continue to Question C6
   No [ ] 2 → Go to Question C8

C6. Where did you hear about STEM career choices/pathways?
   (Tick all that apply)
   Careers Teacher in my school [ ] 1
   Careers Adviser (from the Careers Service) [ ] 2
   In individual subjects i.e. LLW Employability/Science/Maths/Technology/Other [ ] 3
   STEM Events i.e. Sentinus/BT Young Scientist Competition/Career Conventions [ ] 4
   Other (please say what) .................................................................................... [ ] 5

C7. Did any of the STEM career choices/pathways influence your choice for GCSE/“A” Level subjects/vocational courses/work experience or career choices?
   Yes [ ] 1
   No [ ] 2
   Haven’t chosen subjects yet [ ] 3
C8. **Overall, how would you rate your knowledge of STEM?**

- Very good □ 1
- Good □ 2
- Poor □ 3
- Very poor □ 4

Think about each of the following statements, and tick one box to show how strongly you agree or disagree with them.

C9. **I chose subjects with a career area in mind.**

- Strongly agree □ 1
- Agree □ 2
- Neither agree nor disagree □ 3
- Disagree □ 4
- Strongly disagree □ 5

C10. **I am content with the advice I got about my subject choices from my careers teachers.**

- Strongly agree □ 1
- Agree □ 2
- Neither agree nor disagree □ 3
- Disagree □ 4
- Strongly disagree □ 5
- Did not receive advice from careers teachers □ 6

C11. **I am content with the advice I got about my subject choices from my other teachers.**

- Strongly agree □ 1
- Agree □ 2
- Neither agree nor disagree □ 3
- Disagree □ 4
- Strongly disagree □ 5
- Did not receive advice from other teachers □ 6
C12. I am content with the advice I got about my subject choices from my careers advisor (from the Careers Service).

- Strongly agree □ 1
- Agree □ 2
- Neither agree nor disagree □ 3
- Disagree □ 4
- Strongly disagree □ 5
- Did not receive advice from external careers advisors □ 6

C13. Do you ever attend lessons for any of your subjects at places other than your own school...leading to a recognised academic qualification?

- Yes □ 1 → Continue to Question C14
- No □ 2 → Go to Question C16

C14. Where else do you attend lessons/courses?
   Tick as many boxes as you need

- Another school □ 1
- A college □ 2
- A training organisation □ 3
- Other (please say where) ........................................... □ 4

C15. Overall, how well does this work out for you?

- Very well □ 1
- Quite well □ 2
- Not very well □ 3
- Not at all well □ 4

C16. Do you have any of your lessons delivered online from another school/college?

- Yes □ 1 → Continue to Question C17
- No □ 2 → Go to next section
C17. Overall, how well does this work out for you?

- Very well □ 1
- Quite well □ 2
- Not very well □ 3
- Not at all well □ 4

**NEXT STEPS (YEAR 11 & 12)**

D1. The government gives money to pupils who stay in education after 16, depending on their family circumstances. Have you heard about this Education Maintenance Allowance (EMA)?

- Yes, I have heard of it and understand it □ 1
- Yes, I have heard of it but I don’t know what it is about □ 2
- No, I haven’t heard of it □ 3

D2. If you were eligible to receive an allowance of £60 every two weeks and a cash bonus of £100 every so often would you stay on at school or go to Further Education College or do an apprenticeship? (Tick one box only)

- Yes, I would only stay on at school if I received this □ 1
- I would stay on at school anyway □ 2
- Yes, I would only go to Further Education College if I received this □ 3
- I would go to Further Education College anyway □ 4
- No, I would do none of the above □ 5
- Don’t know □ 6

D3. Which of the following do you want to do immediately after you finish year 12? Where relevant, this should include all courses over the following two year period. (Tick as many boxes as you need)

- Vocational Qualifications □ 1
- AS Levels □ 2
- A-Levels □ 3
- Other □ 4
- Not planning to stay on in education □ 5
Thinking ahead, would you be interested in undertaking a degree in any of the following health-related areas: social work, radiotherapy, occupational therapy, speech & language therapy, physiotherapy, dietetics, podiatry, or nursing?

Yes  ☐ 1  → Continue to Question D5

No   ☐ 2  → Go to next section

What would be the MAIN reason for this?
(Please select ONE answer only)

I have an interest in working in health care  ☐ 1
I think it could lead to a well-paid job  ☐ 2
I think the Health & Social Care sector
(sometimes referred to as the NHS) is a good employer  ☐ 3
I want to do a degree where I might get help with funding
(e.g. to pay my fees or get a bursary)  ☐ 4
I want a job where I can help people  ☐ 5

If you were to undertake this degree, where do you see yourself working...
(Please select ONE answer from the list)

In the Health & Social Care sector in Northern Ireland, sometimes referred to as the NHS  ☐ 1
In private sector health care in Northern Ireland  ☐ 2
In health care outside of Northern Ireland  ☐ 3
Other, please specify  ☐ 4
CREATIVE INDUSTRIES (YEAR 11 & 12)

E1. Creative Industries includes areas such as TV & Film, Gaming, Tech & Fashion. Were you aware that you could have a career in the creative industries?

Yes ☐ 1  
No ☐ 2

E2. Would you be interested in working in any of these areas?  
(Tick all the boxes that you need)

- Advertising ☐ 1  
- Architecture ☐ 2  
- Arts & Culture ☐ 3  
- Crafts ☐ 4  
- Design ☐ 5  
- Fashion ☐ 6  
- Games ☐ 7  
- Music ☐ 8  
- Publishing ☐ 9  
- Tech ☐ 10  
- TV & Film ☐ 11

E3. Would you be interested in studying specific areas to help you work towards a career in the creative industries?

Yes ☐ 1  
No ☐ 2

E4. Have you had the opportunity to study any of these areas at school?  
(Tick all the boxes that you need)

- Advertising ☐ 1  
- Architecture ☐ 2  
- Arts & Culture ☐ 3  
- Crafts ☐ 4  
- Design ☐ 5  
- Fashion ☐ 6  
- Games ☐ 7  
- Music ☐ 8  
- Publishing ☐ 9  
- Tech ☐ 10  
- TV & Film ☐ 11
EMPLOYMENT (YEAR 11&12 ONLY)

F1. Have you ever had a part-time job? (This could be a paper round, baby sitting, cutting grass or working in a cafe for example)

Yes          ☐ 1 → Go to Question F3
No           ☐ 2 → Continue to Question F2

F2. Are you likely to look for a part-time job while you are still at school/college or in training?

Yes   ☐ 1
No    ☐ 2
Don’t know ☐ 3

F3. How important do you think it is for you to get a job when you finish school/college or training?

Very important ☐ 1
Important ☐ 2
Not that important ☐ 3

F4. What do you think are the most important things about a job?
(Number the boxes in order of how important you think these things are, with 1 being the most important and 5 being the least important).

Money you earn ☐ 1
Doing something interesting ☐ 2
Working with people you like ☐ 3
Doing something that helps others ☐ 4
Being independent ☐ 5

F5. What might prevent you from getting a job when you leave school/college or training? (Tick as many boxes as you need)

Lack of qualifications ☐ 1
Lack of skills ☐ 2
Lack of experience ☐ 3
No jobs locally ☐ 4
Too much competition for jobs ☐ 5
My health or disability ☐ 6
Something else (please tell us) ☐ 7 ..........................................................
F6. What is the minimum wage per week you would like in your ideal job?

- £100 or less □ 1
- £101 up to £150 □ 2
- £151 up to £200 □ 3
- £201 up to £250 □ 4
- £251 up to £300 □ 5
- More than £300 □ 6
- Don’t know □ 7

F7. How much do you agree with the following statements? (Tick one box for each line)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree Nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I have goals and plans for the future regarding work</td>
<td></td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>b. I am confident I will get the type of job I want when I leave school/university or training</td>
<td></td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>c. I am confident I will be able to earn enough money when I leave school/university or training</td>
<td></td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>d. I have support and encouragement outside school to help me think about my future job</td>
<td></td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>e. I have one or more people who believe that I will achieve something in my future working life</td>
<td></td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>f. I feel I have access to the right information and advice to help me make decisions about future training and work options</td>
<td></td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

F8. Where would you be willing to travel to in the future to look for a job? (Tick as many boxes as you need)

- My own local area □ 1
- Anywhere in Northern Ireland □ 2
- Outside of Northern Ireland □ 3
MONEY

G1. Do you have a bank or building society account in your own or a joint name?

Yes ☐ 1 → Continue to G2
No ☐ 2 → Go to G3

G2. How often do you check how much money is available in your account?

Daily ☐ 1
Once a week ☐ 2
Once a month ☐ 3
Less than once a month ☐ 4

G3. Do you think you manage your money well? ☐ ☐

G4. Do you know where you can get help and advice to manage your money better? ☐ ☐
H1. Think about each of the following statements and tick one box on each line to show how strongly you agree or disagree with them.

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. My school is a good school</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>b. I like learning</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>c. Staying on at school is important if you want to get a good job</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>d. Teachers give me the marks I deserve</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>e. Teachers at my school really care about me</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>f. I feel like I am important to this school</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>g. I learn things that will be useful to me</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>h. It is important that I have Maths and English qualifications by the time I leave school</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>i. Teachers help me to do my best</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>j. I think I could do well at school</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

H2. Overall, how do you feel about school at present?

I like it a lot [ ] 1
I like it a bit [ ] 2
I don’t like it very much [ ] 3
I don’t like it at all [ ] 4

H3. If you have problems at school, are your parents/guardians willing to help you?

Always [ ] 1
Often [ ] 2
Sometimes [ ] 3
Rarely [ ] 4
Never [ ] 5
H4. Which of the following people encourage you to do well at school? (Tick as many boxes as you need)

- Nobody encourages me  □ 1
- The Principal/Headmaster/Headmistress  □ 2
- My teachers  □ 3
- Other pupils  □ 4
- My family  □ 5
- Other/Somebody else  □ 6

H5. Have you ever had any difficulty learning/studying any subjects?

- Yes  □ 1 → Continue to Question H6
- No  □ 2 → Go to Question H8

H6. Did you receive any extra support?

- Yes  □ 1 → Continue to Question H7
- No  □ 2 → Go to Question H8

H7. Who provided the support? (Tick as many boxes as you need)

- One of my teachers  □ 1
- Another teacher  □ 2
- Parent  □ 3
- Brother/sister  □ 4
- Tutor  □ 5
- Friend  □ 6
- Other  □ 7

H8. How stressed do you feel by the school work you have to do?

- Not at all  □ 1 → Go Question H10
- A little  □ 2 → Continue to Question H9
- Some  □ 3 → Continue to Question H9
- A lot  □ 4 → Continue to Question H9
H9. **What is it about school that you are worried about?**

Exams/tests □ 1
Homework □ 2
Falling behind in class □ 3
Teachers □ 4
Other pupils □ 5
Bullying □ 6
Other (please say other reason) .......................................................... □ 7

H10. **Does your school have a school council?**

Yes □ 1 → Continue to Question H11
No □ 2 → Go Question H13
Don’t know □ 3 → Go Question H13

H11. **Do you think the school council is an effective way for pupils to get their views across?**

Yes □ 1
No □ 2
Don’t know □ 3

H12. **Does the school council play an active role in decisions that impact on the pupils’ school day?**

Yes □ 1 → Go Question H14
No □ 2 → Go Question H14
Don’t know □ 3 → Go Question H14

H13. **If your school does not have a school council, what other forms of pupil participation are offered?**

Questionnaires/surveys □ 1
Interest groups □ 2
Other (please say what)........................................................................... □ 3
None □ 4
H14. Have you heard of the United Nations Convention on the rights of the Child (UNCRC)? (This is an agreement made by nearly every country in the world that their government will make sure children and young people have certain rights.)

Yes  □ 1  → Continue to Question H15
No  □ 2  → Go to Question H17

H15. Where did you first hear about the United Nations Convention on the rights of the Child? (Tick one box only)

- Friends  □ 1
- School  □ 2
- Internet  □ 3
- Newspaper  □ 4
- Magazine  □ 5
- TV  □ 6
- Youth groups  □ 7
- Library  □ 8
- Other (please say)  □ 9


- It doesn’t bother me, it has very little affect on me  □ 1
- It is important, but only to children living in poor countries  □ 2
- It is important to some children in Northern Ireland, but not to me  □ 3
- It is important to my life but I am not sure why  □ 4
- It is important to my life because it gives me the right to things like education, health, respect, support, protection  □ 5
- It is important to my life because it gives me the right to have a say  □ 6
- Other  □ 7
- Don’t know  □ 8

H17. Do you feel you have the chance to give your views about issues that affect you?

Yes  □ 1  → Continue to Question H18
No  □ 2  → Go to Question H20
H18. Do you think your views are listened to?

Always □ 1
Often □ 2
Sometimes □ 3
Rarely □ 4
Never □ 5

H19. Who do you give your views to?
(Tick as many boxes as you need)

Parents/Guardian □ 1
Teacher □ 2
Doctor or nurse, etc. □ 3
Government workers (e.g. politicians, civil servants) □ 4
Youth worker/youth group/youth club □ 5
School council □ 6
Adults in charge of organisations that help children and young people □ 7
Other □ 8

H20. Have you heard of the Commissioner for Children and Young people for Northern Ireland (NICCY)?

Yes □ 1 → Continue to Question H21
No □ 2 → Go to Question H22

H21. How do you know about the Commissioner for Children and Young people for Northern Ireland (NICCY)? (Tick one box only)

Friends □ 1
School □ 2
Internet □ 3
Newspaper □ 4
Magazine □ 5
TV □ 6
Youth groups □ 7
Library □ 8
Other (please say what) .................................. □ 9
H22. How often do you participate in voluntary or community work (e.g. charity fundraising)?

- More than once a week □ 1
- Weekly □ 2
- Monthly □ 3
- A few times a year □ 4
- Rarely □ 5
- Never □ 6

(Questions H23 – H29: Year 11 & 12 Only)

H23. Have you received an education in school on Community Relations, Equality and Diversity (CRED)?

- Yes □ 1 → Continue to question H24
- No □ 2 → Go to question I1

H24. What subject area was used to deliver CRED? (Tick as many boxes as you need)

- History □ 1
- English □ 2
- Maths □ 3
- Citizenship □ 4
- Learning for Life and Work □ 5
- Other (please say what) ............................................................. □ 6

H25. As a result of this would you say you know more about CRED?

- Yes □ 1
- No □ 2
- Don't know □ 3
H26. **As part of CRED education, did you learn about the following groups of people (Section 75 groups)?**

<table>
<thead>
<tr>
<th>Group</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>People with different political opinion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>People of different religions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>People from different ethnic groups</td>
<td></td>
<td></td>
</tr>
<tr>
<td>People of different ages (older or younger people/children)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>People who are single, living together as a couple, married or divorced</td>
<td></td>
<td></td>
</tr>
<tr>
<td>People with different sexual orientations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men and women</td>
<td></td>
<td></td>
</tr>
<tr>
<td>People with a disability and those without a disability</td>
<td></td>
<td></td>
</tr>
<tr>
<td>People with dependents (e.g. children) and those without</td>
<td></td>
<td></td>
</tr>
<tr>
<td>People with caring responsibilities and those</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Without caring responsibilities</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

H27. **As a result of this, would you say you know more about Section 75 groups?**

<table>
<thead>
<tr>
<th>Option</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>No</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Don’t know</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

H28. **Does this knowledge encourage you to respect others within the Section 75 groups?**

<table>
<thead>
<tr>
<th>Group</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>People with different political opinion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>People of different religions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>People from different ethnic groups</td>
<td></td>
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<tr>
<td>People of different ages (older or younger people/children)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>People who are single, cohabiting (living together as a couple), married or divorced</td>
<td></td>
<td></td>
</tr>
<tr>
<td>People with different sexual orientations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men and women</td>
<td></td>
<td></td>
</tr>
<tr>
<td>People with a disability and those without a disability</td>
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<td></td>
</tr>
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<td>People with dependents (e.g. children) and those without</td>
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<td></td>
</tr>
<tr>
<td>People with caring responsibilities and those</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Without caring responsibilities</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
H29. As a result of what you have learned do you think your attitude towards the following groups of people has changed positively (POS), No Change (NC) or negatively (NEG)?

<table>
<thead>
<tr>
<th>People with different political opinion</th>
<th>POS</th>
<th>NC</th>
<th>NEG</th>
</tr>
</thead>
<tbody>
<tr>
<td>People of different religions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>People from different ethnic groups</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>People who are single, cohabiting (living together as a couple) married or divorced</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>People with different sexual orientations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men and women</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>People with a disability and those without a disability</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>People with dependents (e.g. children) and those without</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>People with caring responsibilities and those without caring responsibilities</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SHARED EDUCATION

Shared education refers to schools working and learning together. It gives pupils the opportunity to share classes, projects, sport facilities, equipment and teachers. Furthermore it allows pupils to mix with pupil from different backgrounds e.g. Catholic with Protestants, Secondary school with Grammar school pupils, special needs with able bodied pupils.

I1. In the last school year, have you been involved in projects or classes with pupils from another school?

Yes □ 1 → Continue to I2
No □ 2 → Go to I7

I2. If yes, have you done any of the following? (Tick as many boxes as you need)

- Project(s) with pupils from other schools □ 1
- Had classes with pupils from other schools □ 2
- Used or shared sport facilities or equipment, like computers □ 3
- Other (please say what) □ 4

I3. Did you enjoy the shared classes or projects?

Yes □ 1 → Continue to I4
No □ 2 → Go to I5

I4. Why do you enjoy the shared classes or projects? (Tick as many boxes as you need)

- Made new friends □ 1
- Doing classes we don’t normally get to do at our school □ 2
- Doing interesting/fun project(s) □ 3
- Using the other schools sports facilities and/or computer equipment □ 4

I5. Where did the shared classes or projects take place? (Tick as many boxes as you need)

- In my own school □ 1
- In the other school □ 2
- In another location e.g. Education centres, Leisure centres □ 3
16. Were the children you shared with a different religion to you?
   Yes ☐ 1
   No ☐ 2
   Don’t know ☐ 3

17. Would/do you have any concerns about undertaking projects or shared classes with another school?
   Yes ☐ 1
   No ☐ 2
   Don’t know ☐ 3

18. Do you think your school does a lot of sharing with other schools?
   Yes ☐ 1
   No ☐ 2
   Don’t know ☐ 3
## NUTRITION

**J1. How often do you eat or drink any of the following?**
**(Tick one box for each line)**

<table>
<thead>
<tr>
<th></th>
<th>More than once a day</th>
<th>Once a day</th>
<th>Most days</th>
<th>Once or twice a week</th>
<th>Less often or never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Sweets, chocolate bars or biscuits (including wrapped chocolate biscuits like Twix or KitKat)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Buns, cakes or pastries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Fizzy drinks or squashes that contain sugar (e.g. Coca Cola, Ribena, Club Orange)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Diet drinks (e.g. Diet Coke, Sprite Zero)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Energy drinks (e.g. red bull)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Crisps</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. Chips or other fried potatoes (e.g. roast potatoes wedges, waffles, shapes)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. Boiled or baked potatoes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Other fried foods like sausages, eggs, bacon, fish</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>j. Meat products (e.g. sausage rolls, burgers, hot-dogs, pies, chicken nuggets)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>k. Meat and meat dishes (e.g. Bolognese, curry, roast)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>l. Fish not fried (e.g. tinned tuna, salmon, baked fish)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>m. Beans and pulses (e.g. baked beans, kidney beans, lentils)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**J1. (Continued) How often do you eat or drink any of the following? (Tick one box for each line)**

<table>
<thead>
<tr>
<th></th>
<th>More than once a day</th>
<th>Once a day</th>
<th>Most days</th>
<th>Once or twice a week</th>
<th>Less often or never</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>n. Fruit</strong>  (including fresh, tinned, dried, pure fruit juice)</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td><strong>o. Vegetables and salads</strong> (not including potatoes)</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td><strong>p. Bread</strong></td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td><strong>q. Rice or pasta</strong></td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td><strong>r. Drink milk or have milk on cereals, eat cheese or yoghurt or have milk puddings (e.g. rice, custard)</strong></td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

**J2. How many portions of fruit/vegetables (including fresh, dried, tinned, juiced and frozen) do you usually eat each day? (Tick one box only)**

<table>
<thead>
<tr>
<th>1 a day</th>
<th>2 a day</th>
<th>3 a day</th>
<th>4 a day</th>
<th>5 a day</th>
<th>More than 5</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
<td>□ 4</td>
<td>□ 5</td>
<td>□ 6</td>
<td>□ 7</td>
</tr>
</tbody>
</table>

**J3. How many portions of fruit/vegetables (including fresh, dried, tinned, juiced and frozen) do you think you SHOULD eat each day to be healthy? (Tick one box only)**

<table>
<thead>
<tr>
<th>1 a day</th>
<th>2 a day</th>
<th>3 a day</th>
<th>4 a day</th>
<th>5 a day</th>
<th>More than 5</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
<td>□ 4</td>
<td>□ 5</td>
<td>□ 6</td>
<td>□ 7</td>
</tr>
</tbody>
</table>

**J4. Do you think your body size is**

- Much too thin □ 1
- A bit too thin □ 2
- About the right size □ 3
- A bit too fat □ 4
- Much too fat □ 5
- I don’t think about it □ 6
J5. **Are you entitled to a Free School Meal?**

Yes □ 1 → Continue to J6

No □ 2 → Go to next section

J6. **Do you usually take your Free School Meal?**

Yes □ 1 → Go to next section

No □ 2 → Continue to J7

J7. **What is the main reason that you do not usually take a free school meal? (Tick one box only)**

I am too embarrassed □ 1

I am afraid of being bullied/teased □ 2

I don’t like the quality/choice of food available □ 3

I don’t like using the canteen □ 4

My friends don’t take school meals □ 5

I don’t like queuing □ 6

I prefer to bring a packed lunch □ 7

I go off site for my lunch □ 8

Don’t know □ 9

Other reason □ 10
SPORT AND PHYSICAL ACTIVITY

Please read the following before answering the questions on sport and physical activity:

<table>
<thead>
<tr>
<th>1. Sport or physical activity is not just exercise but any activity that makes your heart beat faster and makes you get out of breath and sweaty some of the time.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Physical activity can be done in sports, school activities, playing with friends or walking to school. It can include activities such as walking quickly, dancing, cycling, skateboarding, rollerblading, trampolining, football, gymnastics, athletics.</td>
</tr>
</tbody>
</table>

K1. Do you enjoy doing sport or physical activity?

<table>
<thead>
<tr>
<th>1. Yes, a lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Yes, a little</td>
</tr>
<tr>
<td>3. No, not at all</td>
</tr>
</tbody>
</table>

K2. In the last 12 months, which, if any, of the following sports or physical activities have you done? (Tick as many boxes as you need)

<table>
<thead>
<tr>
<th>1. Active games (e.g. chase, skipping, rounders etc.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Angling/fishing</td>
</tr>
<tr>
<td>3. Athletics/cross country</td>
</tr>
<tr>
<td>4. Basketball/netball/volleyball</td>
</tr>
<tr>
<td>5. Boxing</td>
</tr>
<tr>
<td>6. Canoeing/Kayaking/Rowing</td>
</tr>
<tr>
<td>7. Cricket</td>
</tr>
<tr>
<td>8. Cycling</td>
</tr>
<tr>
<td>9. Dancing (e.g. Disco, ballet, tap etc.)</td>
</tr>
<tr>
<td>10. Darts</td>
</tr>
<tr>
<td>11. Football</td>
</tr>
<tr>
<td>12. Gaelic Football</td>
</tr>
<tr>
<td>13. Golf, pitch and putt, putting</td>
</tr>
<tr>
<td>14. Gymnastics</td>
</tr>
<tr>
<td>15. Hockey</td>
</tr>
<tr>
<td>16. Horse riding</td>
</tr>
<tr>
<td>17. Hurling/ Camogie</td>
</tr>
<tr>
<td>Sport/Activity</td>
</tr>
<tr>
<td>----------------------------------------------------</td>
</tr>
<tr>
<td>Ice skating</td>
</tr>
<tr>
<td>Indoor bowls</td>
</tr>
<tr>
<td>Jogging</td>
</tr>
<tr>
<td>Keep fit, aerobics, yoga, dance exercise</td>
</tr>
<tr>
<td>Martial Arts</td>
</tr>
<tr>
<td>Motor sports</td>
</tr>
<tr>
<td>Rugby union or league</td>
</tr>
<tr>
<td>Shooting</td>
</tr>
<tr>
<td>Skateboarding/Rollerblading</td>
</tr>
<tr>
<td>Skiing</td>
</tr>
<tr>
<td>Snooker, pool, billiards</td>
</tr>
<tr>
<td>Swimming or diving</td>
</tr>
<tr>
<td>Table tennis</td>
</tr>
<tr>
<td>Tennis/Badminton/Squash</td>
</tr>
<tr>
<td>Tenpin bowling</td>
</tr>
<tr>
<td>Trampolining</td>
</tr>
<tr>
<td>Walking for Exercise/Hill walking</td>
</tr>
<tr>
<td>Weight training/lifting/body building</td>
</tr>
<tr>
<td>Windsurfing/boardsailing</td>
</tr>
<tr>
<td>Yachting or dinghy sailing</td>
</tr>
<tr>
<td>Any Other Sports or Physical Activities</td>
</tr>
</tbody>
</table>
| None of these                                      | 39   | Go to K6

**K3. What benefits have you experienced as a result of your participation in sports or physical activities over the past 12 months? (Tick as many boxes as you need)**

- Learned new skills/ developed existing skills  
  - Code 1
- Developed leadership skills  
  - Code 2
- Developed skills as a team player  
  - Code 3
- Improved health  
  - Code 4
- Helped me gain a qualification  
  - Code 5
Enabled me to communicate with family/friends  □ 6
Developed my confidence  □ 7
Opportunities to make friends  □ 8
Keep Fit  □ 9
Lose Weight  □ 10
Have Fun  □ 11
I achieved something  □ 12
None at all  □ 13

K4.  In the last 7 days, which, if any, of the following sports or physical activities have you done? (Tick as many boxes as you need)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>Active games (e.g. chase, skipping, rounders etc.)</td>
<td>1</td>
</tr>
<tr>
<td>Angling/fishing</td>
<td>2</td>
</tr>
<tr>
<td>Athletics/cross country</td>
<td>3</td>
</tr>
<tr>
<td>Basketball/netball/volleyball</td>
<td>4</td>
</tr>
<tr>
<td>Boxing</td>
<td>5</td>
</tr>
<tr>
<td>Canoeing/Kayaking/Rowing</td>
<td>6</td>
</tr>
<tr>
<td>Cricket</td>
<td>7</td>
</tr>
<tr>
<td>Cycling</td>
<td>8</td>
</tr>
<tr>
<td>Dancing (e.g. Disco, ballet, tap etc.)</td>
<td>9</td>
</tr>
<tr>
<td>Darts</td>
<td>10</td>
</tr>
<tr>
<td>Football</td>
<td>11</td>
</tr>
<tr>
<td>Gaelic Football</td>
<td>12</td>
</tr>
<tr>
<td>Golf, pitch and putt, putting</td>
<td>13</td>
</tr>
<tr>
<td>Gymnastics</td>
<td>14</td>
</tr>
<tr>
<td>Hockey</td>
<td>15</td>
</tr>
<tr>
<td>Horse riding</td>
<td>16</td>
</tr>
<tr>
<td>Hurling/Camogie</td>
<td>17</td>
</tr>
<tr>
<td>Ice skating</td>
<td>18</td>
</tr>
<tr>
<td>Indoor bowls</td>
<td>19</td>
</tr>
<tr>
<td>Jogging</td>
<td>20</td>
</tr>
<tr>
<td>Activity</td>
<td>Code</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Keep fit, aerobics, yoga, dance exercise</td>
<td>21</td>
</tr>
<tr>
<td>Martial Arts</td>
<td>22</td>
</tr>
<tr>
<td>Motor sports</td>
<td>23</td>
</tr>
<tr>
<td>Rugby union or league</td>
<td>24</td>
</tr>
<tr>
<td>Shooting</td>
<td>25</td>
</tr>
<tr>
<td>Skateboarding/Rollerblading</td>
<td>26</td>
</tr>
<tr>
<td>Skiing</td>
<td>27</td>
</tr>
<tr>
<td>Snooker, pool, billiards</td>
<td>28</td>
</tr>
<tr>
<td>Swimming or diving</td>
<td>29</td>
</tr>
<tr>
<td>Table tennis</td>
<td>30</td>
</tr>
<tr>
<td>Tennis/Badminton/Squash</td>
<td>31</td>
</tr>
<tr>
<td>Tenpin bowling</td>
<td>32</td>
</tr>
<tr>
<td>Trampolining</td>
<td>33</td>
</tr>
<tr>
<td>Walking for Exercise/Hill walking</td>
<td>34</td>
</tr>
<tr>
<td>Weight training/lifting/body building</td>
<td>35</td>
</tr>
<tr>
<td>Windsurfing/boardsailing</td>
<td>36</td>
</tr>
<tr>
<td>Yachting or dinghy sailing</td>
<td>37</td>
</tr>
<tr>
<td>Any Other Sports or Physical Activities</td>
<td>38</td>
</tr>
<tr>
<td>None of these</td>
<td>39</td>
</tr>
</tbody>
</table>
**K5.** Over the last 7 days, on how many days have you played any sport, done any physical activity, or played actively that made you out of breath or hot and sweaty for a total of at least 60 minutes each day?

<table>
<thead>
<tr>
<th>No days</th>
<th>1 day</th>
<th>2 days</th>
<th>3 days</th>
<th>4 days</th>
<th>5 days</th>
<th>6 days</th>
<th>7 days</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>♡</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>How many <strong>hours per week</strong> do you normally?</th>
<th>More than 7 hours</th>
<th>About 7 hours</th>
<th>About 6 hours</th>
<th>About 5 hours</th>
<th>About 4 hours</th>
<th>About 3 hours</th>
<th>About 2 hours</th>
<th>About 1 Hour</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
</tbody>
</table>

**K6...** take part in PE/games lessons at school

**K7...** stay behind at school for sport or physical activities

**K8...** take part in sport or physical activities, not counting anything you do during school hours or staying behind after school?
K9. How many minutes do you think you SHOULD spend each day playing sport, doing physical activity or playing actively to make you out of breath or hot or sweaty in order to be healthy?

- 15 mins □ 1
- 30 mins □ 2
- 60 mins □ 3
- 90 mins □ 4
- More than 90 mins □ 5
- Don’t know □ 6

K10. Are you a member of a school club or team that involves you taking part in sport or physical activity?

- Yes □ 1
- No □ 2

K11. Are you a member of any other clubs or teams not connected with your school that involves you taking part in sport or physical activity?

- Yes □ 1
- No □ 2

K12. What, if anything, would encourage you to participate in sport (more) in the future? (Tick as many boxes as you need)

- Facilities nearer to home/school □ 1
- Better quality facilities □ 2
- Better opening hours □ 3
- Better information on facilities I could use □ 4
- Better facilities for people with disabilities □ 5
- Someone to go with □ 6
- Improved transport/access □ 7
- Cheaper admission prices □ 8
- Something else (please say what)........................................................ □ 9
- Nothing □ 10
K13. In the last 12 months, how often, if at all, have you received any tuition or coaching from an instructor or coach (other than your PE/games teacher during normal PE/games lessons) to help improve your performance in any sport or physical activity? (Tick one box only)

- At least once a week [ ] 1
- At least once a month [ ] 2
- Once every 2-3 months [ ] 3
- Once or twice in the last 12 months [ ] 4
- Not at all in the last 12 months [ ] 5

K14. In the last 12 months, how often, if at all, have you gone to a live sports event, as a spectator? (Tick one box only)

- At least once a week [ ] 1
- At least once a month [ ] 2
- Once every 2-3 months [ ] 3
- Once or twice in the last 12 months [ ] 4
- Not at all in the last 12 months [ ] 5

K15. Which of the following statements most applies to you? (Tick one box only)

- I am very active and eat healthily [ ] 1
- I am very active but don’t eat healthily [ ] 2
- I am not very active but eat healthily [ ] 3
- I am not very active and don’t eat healthily [ ] 4

K16. In the last week how many hours did you spend...
   (Tick one box for each line)

<table>
<thead>
<tr>
<th>Activity</th>
<th>None</th>
<th>Less than 10 hours</th>
<th>10-20 hours</th>
<th>More than 20 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Watching TV, videos, DVDs</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>b. Playing computer or console games</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(e.g. Playstation, Xbox, DS, etc)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Doing school homework</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. On social media</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(e.g. facebook, twitter, etc)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
PLAY AND LEISURE

The following questions are about your experience of play and leisure. When you are thinking about what is meant by play and leisure, think about the things you do in your free time and the places you go e.g. parks, play areas.

L1. Thinking about the play and leisure facilities in your area, would you say they are?

- Very good □ 1
- Fairly good □ 2
- Neither good nor poor □ 3
- Fairly poor □ 4
- Very poor □ 5
- Don’t know □ 6

L2. Which, if any, of the following reasons stop you from accessing play and leisure facilities in your local area? (Tick all that apply)

- Not enough time □ 1
- I don’t have any friends to go to them with □ 2
- Difficulty in getting there/lack of transport □ 3
- Concerned about safety □ 4
- Cost of activities □ 5
- Cost of transport to activities □ 6
- No adults to look after me □ 7
- There aren’t enough facilities close to where I live □ 8
- The facilities available are not suitable for me □ 9 (please say why)_________________
- Some other reason □ 10 (please say what)_________________
- Nothing stops me □ 11
- I don’t know what facilities are available □ 12

L3. Thinking about where you live, are there areas where you can meet up with your friends that are safe and welcoming for people of your age?

- Yes, there a lot □ 1
- Yes, there are a few □ 2
- No, there are none □ 3
- Don’t know □ 4
L4. How often do you use the internet at home?

Once or more than once a day □ 1
Almost every day □ 2
At least once or twice every week □ 3
At least once every month □ 4
Less than once a month □ 5
Never □ 6

L5. Have you been taught about staying safe online in the last year?

Yes □ 1 → Continue to Question L6
No □ 2 → Go to Question L7
Not sure □ 3 → Go to Question L7

L6. Who has taught you about staying safe online?
(Tick all that apply)
My parent(s) □ 1
My teacher □ 2
My friends □ 3
A TV programme □ 4
Someone else (Please say who) .................................................. □ 5
I can't remember □ 6

L7. How do you feel the media (TV/Radio/Newspapers) represents young people?

Always in a fair way □ 1
Often in a fair way □ 2
Sometimes in a fair way □ 3
Rarely in a fair way □ 4
Never in a fair way □ 5
Don't know □ 6

L8. Does the way that young people are represented in the media bother you?

Always □ 1
Often □ 2
Sometimes □ 3
Rarely □ 4
Never □ 5
Don't know □ 6
LIBRARIES

M1. How often have you used the public library service in the last 12 months? (Public library service includes public libraries, mobile libraries or the Libraries NI website, www.librariesni.org.uk, NOT including school libraries) (Tick one box only)

- Once a week or more  □ 1  → Continue to Question M2
- Once every 2-3 weeks  □ 2  → Continue to Question M2
- Once a month  □ 3  → Continue to Question M2
- Once every few months  □ 4  → Continue to Question M2
- Less often  □ 5  → Continue to Question M2
- Not at all  □ 6  → Go to Question M5

M2. Why do you use the public library service? (NOT including school libraries) (Tick as many boxes as you need)

- To borrow/bring back or renew books  □ 1
- To borrow/bring back or renew DVDs, CDs  □ 2
- To download eBooks/talking books  □ 3
- To look up information  □ 4
- To do homework or study  □ 5
- To read books, comics or magazines  □ 6
- To use the computer for Internet, e-mails, word processing, etc  □ 7
- To search the library catalogue for books or look up online encyclopaedias  □ 8
- To go to an activity (e.g. reading group)  □ 9
- To use photocopier/printer/scanner  □ 10
- To use other services (e.g. café, toilet, etc.)  □ 11
- Some other reason (please tell us) ............................................................... □ 12

M3. Has using the public library service helped you to ...? (Tick as many boxes as you need)

- Read better  □ 1
- Do better at school  □ 2
- Use computers better  □ 3
- Do homework/study for school  □ 4
- Make friends  □ 5
- Join in with others and try new things  □ 6
- Learn and find out things  □ 7
- Something else (please tell us) ............................................................... □ 8
- It hasn’t helped me with anything  □ 9
M4. Thinking about the last time you used the public library service, how much did you enjoy it? (this does NOT include school libraries) (Tick one box only)

A lot □ 1
A little □ 2
Not at all □ 3

M5. What would encourage you to use the Public Library Service (more often)? (Tick as many boxes as you need)

Easier to join the library □ 1
Better selection of books □ 2
Different opening hours □ 3
More online resources and services □ 4
If I had more free time □ 5
More activities for young people □ 6
Better computer / Internet facilities □ 7
If the library was quieter □ 8
If the library was not so quiet □ 9
If staff were more friendly □ 10
Better public transport service to and from libraries □ 11
Something else, please tell us ................................................................□ 12
Nothing, I already use as much as I want □ 13
Nothing, I have no interest in using the public library service □ 14
MUSEUMS & SCIENCE CENTRES
Please read the following before answering the questions on museums and science centres:

The following questions are about your experiences of museums and science centres in Northern Ireland. When you are thinking about what is meant by a museum, please also INCLUDE the Ulster American Folk Park in Omagh. When you are thinking about science centres, you should include W5 and the Armagh Observatory & Planetarium.

N1. Which, if any, of the following places have you visited in the last 12 months? (Tick as many boxes as you need)
   - Ulster Museum in Belfast □ 1
   - Ulster Folk & Transport Museum in Cultra □ 2
   - Ulster American Folk Park in Omagh □ 3
   - W5 at Odyssey Centre in Belfast □ 4
   - Armagh Observatory & Planetarium □ 5
   - Other museum(s) or science centre in Northern Ireland □ 6
   - None □ 7 → Go to Question N4

N2. Was your visit(s) to the museum or science centre...? (Tick as many boxes as you need)
   - On a school trip □ 1
   - With a club/group (e.g. youth group, scouts, etc) □ 2
   - With family or friends □ 3

N3. While visiting the museum, or science centre, did you take part in any activity related to something you are studying at school?
   - Yes □ 1
   - No □ 2

N4. Did any museum visit your class in the last 12 months?
   - Yes □ 1
   - No □ 2

N5. Thinking about the last time you visited a museum or science centre in Northern Ireland or participated in a museum or science centre event, how much did you enjoy it?
   - A lot □ 1
   - A little □ 2
   - Not at all □ 3
N6. What benefits, if any, have you experienced as a result of visiting a museum or science centre or participating in a museum or science centre event? (Tick as many boxes as you need)

- Learned new skills / developed existing skills □ 1
- Improved my knowledge □ 2
- Helped me think about a future career □ 3
- Helped me with studies for school □ 4
- Helped me gain a qualification □ 5
- Enabled me to communicate with family / friends □ 6
- Improved health □ 7
- Positive impact on my well-being □ 8
- Developed my confidence □ 9
- I made new friends □ 10
- I had fun □ 11
- Helped me get a job □ 12
- Other (please state) .......................................................... □ 13
- No benefit □ 14

N7. Which, if any, of the reasons listed below would encourage you to go to a museum or science centre in Northern Ireland more often? (Tick as many boxes as you need)

- An exhibition I am particularly interested in □ 1
- More activities, especially for people my age □ 2
- Better opening times □ 3
- Better public transport service to and from museums □ 4
- More information about what is on □ 5
- If I had more time □ 6
- If I had someone to go with □ 7
- Cheaper admission prices □ 8
- If museums were closer to where I live □ 9
- If museums were in safer areas □ 10
- Nothing – I already go as often as I want to □ 11
- Nothing – I’m not really interested □ 12
- Something else (please tell us) ................................................ □ 13
### HISTORIC ENVIRONMENT

**Q1. In the last 12 months, have you visited any of the following places?**  
(Tick as many boxes as you need)

- Visited a historic building, garden or landscape open to the public  
  (e.g. a National Trust House, a historic town hall, a museum in an old building, or an event in a historic house or its grounds)  
  - [ ] 1

- Visited historical monuments or sites of archaeological interest  
  (e.g. Castles, ruins, and forts)  
  - [ ] 2

- Visited a city or town with historic character (e.g. a town with lots of old buildings)  
  - [ ] 3

- None of these  
  - [ ] 4
ARTS

P1. Which, if any, of the following ‘Arts’ activities have you DONE or TAKEN PART in the last 12 months? (Tick as many boxes as you need)

- Danced (any kind, but not for fitness) □ 1
- Sang (not karaoke) or played a musical instrument to an audience, including rehearsal for a performance □ 2
- Played a musical instrument for your own pleasure □ 3
- Written music in your free time □ 4
- Written any stories or poetry in your free time (not including school work or homework) □ 5
- Performed in or rehearsed for a play/drama/pantomime/musical/opera □ 6
- Painting, drawing, sculpture or printmaking in your free time (not including school work or homework) □ 7
- Photography or made films/videos as an artistic activity (not including family or holiday photos, films or videos) □ 8
- Any sort of crafts such as textiles, wood, pottery or jewellery making □ 9
- Read for pleasure (not including school books, newspapers, magazines or comics) □ 10
- Helped to organise or run a musical/festival/pantomime or show of any kind □ 11
- Used a computer to create original artworks or animation □ 12
- None of the above □ 13

P2. Which, if any, of the following ‘Arts’ events have you BEEN TO in the last 12 months? (Tick as many boxes as you need)

- Film at a cinema or other venue □ 1
- Circus or carnival □ 2
- Pantomime or musical □ 3
- An Arts festival or Community festival □ 4
- Play or drama at a theatre or other venue □ 5
- Opera □ 6
- Rock or pop music performance □ 7
- Traditional or folk music performance □ 8
- Classical or jazz music performance □ 9
- Other live music performance or concert □ 10
P3. **You mentioned that you had taken part in or been to an arts event. How did you benefit from this? (Tick as many boxes as you need)**

- It had a positive impact on my well-being □ 1
- I learned new skills/developed existing skills □ 2
- It improved my knowledge □ 3
- It helped me think about a future career □ 4
- It helped with studies for school □ 5
- It allowed me to spend time with my family or friends □ 6
- It improved my health □ 7
- I was able to communicate better with family/friends □ 8
- I felt more confident □ 9
- I made new friends □ 10
- I had fun □ 11
- I was able to express myself in a new way □ 12
- I enjoyed being creative □ 13
- I didn’t feel any benefits □ 14

**P4. Thinking about the last ‘Arts’ event you went to, how much did you enjoy it? (Tick one box only)**

- A lot □ 1
- A little □ 2
- Not at all □ 3
P5. **What, if anything, would encourage you to attend (more) the types of 'Arts' events or activities mentioned earlier?** (Tick as many boxes as you need)

- Better quality performances and events  
  - 1
- More high profile performances  
  - 2
- Better quality venues  
  - 3
- Better access in and around venues  
  - 4
- Lower costs  
  - 5
- Someone to go with  
  - 6
- Venues closer to where I live  
  - 7
- Improved transport/access  
  - 8
- Performances at different times of the day  
  - 9
- More aware of what events are on  
  - 10
- Something else  
  - 11
- Nothing, I already attend as often as I want to  
  - 12
- Nothing, I am just not interested in attending  
  - 13

P6. **In the last 12 months, how often, if at all, have you received any tuition from an instructor (other than your teacher during normal lessons) to help improve your performance in any art activity?**

- At least once a week  
  - 1
- At least once a month  
  - 2
- Once every 2-3 months  
  - 3
- Once or twice in the last 12 months  
  - 4
- Not at all in the last 12 months  
  - 5
Q1. Do you know how to communicate in Sign Language?
(Tick one only)

Yes in British Sign Language
☐ 1  → Continue to Q2

Yes in Irish Sign Language
☐ 2  → Continue to Q2

Yes other (Please specify)..........................  ☐ 3  → Continue to Q2

No
☐ 4  → Go to Q3

Q2. Which statement best describes your current ability to communicate using sign language?
(Tick one only)

Able to sign single words or simple phrases e.g. ‘hello’, ‘how are you?’  ☐ 1

Able to sign simple sentences e.g. ‘can I have a cup of tea?’  ☐ 2

Able to carry on an everyday conversation e.g. describing your day  ☐ 3

Able to carry on a complicated conversation e.g. conversation about a school topic  ☐ 4

Q3. Would you be interested in learning sign language in school?

Yes  ☐ 1

No  ☐ 2
**SELF EFFICACY**

(YEAR 8 ANSWER R1, YEAR 9-12 ANSWER R2)

(YEAR 8 ANSWER R1 THEN GO TO R3)

R1. Sometimes school can be difficult and we want to understand the different things that pupils find tough. How difficult would you find the following things to be? (Tick one box for each line)

<table>
<thead>
<tr>
<th></th>
<th>Very Hard 1</th>
<th>Hard 2</th>
<th>Easy 3</th>
<th>Very Easy 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Get teachers to help me when I get stuck on schoolwork</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>b. Get another pupil to help me when I get stuck on schoolwork</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>c. Solve difficult maths problems</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>d. Do schoolwork for English</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>e. Get myself to concentrate in class</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>f. Get myself to do homework</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>
R2. Thinking about how you feel about your ability to cope with the challenges of daily life, how much do you agree or disagree with the following statements.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I can always manage to solve difficult problems if I try hard enough.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. If someone opposes me, I can find means and ways to get what I want.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c. It is easy for me to stick to my aims and accomplish my goals.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d. I am confident that I could deal efficiently with unexpected events.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e. Thanks to my resourcefulness, I know how to handle unforeseen situations.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>f. I can solve most problems if I invest the necessary effort.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>g. I can remain calm when facing difficulties because I can rely on my coping abilities.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>h. When I am confronted with a problem, I can usually find several solutions.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>i. If I am in a bind, I can usually think of something to do.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>j. No matter what comes my way, I’m usually able to handle it.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
LOCUS OF CONTROL & WELLBEING

(YEAR 8 ANSWER R3 & R4, YEAR 9-12 ANSWER R5 & R6)

(YEAR 8 ANSWER R3 & R4 THEN GO TO S1)

R3. Do you believe the following statements? (Tick one box for each line)

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Do you believe that most problems will solve themselves if you just leave them alone?</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. Do you feel that most of the time it doesn't pay to try hard because things never turn out right anyway?</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c. Do you feel that most of the time parents listen to what their children have to say?</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d. Do you feel that when you do something wrong there's very little you can do to make it right?</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e. Have you felt that when people were nasty to you it was usually for no reason at all?</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>f. Do you believe that when bad things are going to happen they just are going to happen no matter what you try to do to stop them?</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>g. Do you feel that when somebody your age wants to be your enemy there's nothing you can do to change matters?</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>h. Do you feel that when someone doesn't like you there's nothing you can do about it?</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>i. Do you usually feel that it's almost useless to try in school because most other children are just smarter than you are?</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>j. Are you the kind of person who believes that planning ahead makes things turn out better?</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

R4. How do you feel about your life as a whole? On the scale below 1 is ‘not at all happy’ and 7 is ‘completely happy’. (Tick the one you feel you are at)

1 2 3 4 5 6 7

Not Happy at all Completely Happy
(YEAR 9-12 ANSWER R5 & R6 THEN GO TO S1)

R5.  Thinking about your beliefs about things that happen in everyday life, how much
Do you agree or disagree with the following statements?
(Tick one box for each line)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I am in control of my life.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b. If I take the right steps, I can avoid problems.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c. Most things that affect my life happen by accident.</td>
<td>☐</td>
<td>☐</td>
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<td>☐</td>
</tr>
<tr>
<td>d. If it’s meant to be, I will be successful.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e. I can only do what my people in my life want me to do.</td>
<td>☐</td>
<td>☐</td>
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<td>☐</td>
</tr>
</tbody>
</table>

R6. On a scale of 0 – 10 where 0 is not satisfied at all and 10 is completely satisfied, overall, how satisfied are with your life nowadays?

<table>
<thead>
<tr>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>☐</td>
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<td>☐</td>
</tr>
</tbody>
</table>

Not satisfied at all  Completely satisfied
BREASTFEEDING

S1. What do you think is the healthiest way to feed a 3 month old baby?

Breastfeeding only □ 1
Bottle feeding only □ 2
Breast and bottle feeding □ 3
Breast feeding and some solid foods □ 4
Bottle feeding and some solid foods □ 5
Breast and bottle feeding and some solid foods □ 6

S2. What do you first think of when you see a woman breastfeeding her baby?

I feel uncomfortable □ 1
I think it is a nice thing for a mum and baby □ 2
I think it is just a normal part of life □ 3
I have never seen anyone breastfeeding □ 4
ORGAN DONATION

T1. Have you ever heard of organ donation?
Organ (such as a kidney, liver, heart etc.) can be removed from one person and put into someone else when their organ has stopped working. Moving an organ from one person into another person is called transplanting. You can choose to give your organs after your death for transplantation. This is called organ donation.

Yes □ 1 → Continue to T2
No □ 2 → Go to T4

T2. Have you ever discussed the issue of organ donation with any of the following?
(Tick as many boxes as you need)

Mother/father or guardian □ 1 → Continue to T3
Brothers/sisters □ 2 → Continue to T3
Friends □ 3 → Continue to T3
Teachers □ 4 → Continue to T3
None of the above □ 5 → Go to T4

T3. Please tell us why you discussed organ donation with this person/these people...
After seeing something in the media about organ donation □ 1
The other person started the conversation □ 2
I know/heard of someone who donated □ 3
Other (please say what)........................................................................ □ 4

T4. Have you ever heard of the NHS Organ Donor Register?
The NHS Organ Donor Register is a confidential, computerised database that holds the wishes of people who have decided that they would like to be an organ donor after their death.

Yes □ 1
No □ 2

T5. At what age do you think you can join the NHS Organ Donation Register?
_______ Years Old

T6. Have you put your name on the NHS Organ Donor Register?
Yes □ 1
Not yet, but I will think about it □ 2
Not yet, but will definitely do it sometime in the future □ 3
No, I would never sign it □ 4
Don’t Know □ 5
T7. **Who do you think should provide young people with information about organ donation?** (Tick as many boxes as you need)

- Self – look for ourselves □ 1
- Family/parents □ 2
- Schools – to be taught as part of the curriculum □ 3
- Media campaigns (TV, radio, etc) □ 4
- Other (please say what) ................................................................. □ 5

T8. **Have you ever heard of living organ donation?**
Along with choosing to donate organs or tissue after you die, you can also choose to donate an organ (eg kidney) or parts of organs (eg lungs or livers) to another person when you are alive. This is known as living organ donation.

Yes □ 1
No □ 2

T9. **Below are some statements about organ donation. How much do you agree or disagree with these.**

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree Nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Removing organs from the body just isn't right</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>b. Organ donation allows something positive to come out of a person's death</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>c. If I sign the organ donor register, doctors might not try so hard to save my life</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>d. The thought of organ donation makes me uncomfortable</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>e. Everyone should be willing to donate their kidney while they are alive if it helps someone they love who is sick</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>
CARE IN THE SUN

U1. If you are spending more than 30 minutes outdoors during the summer, on a sunny day, do you...

<table>
<thead>
<tr>
<th></th>
<th>Always</th>
<th>Often</th>
<th>Sometimes</th>
<th>Rarely</th>
<th>Never</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seek shade</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Wear a hat</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Wear sunscreen (suncream)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Cover up (with loose clothing)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Take no protective measures</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<td>☐</td>
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</table>

U2. On which of these occasions do you use a sunscreen (suncream)? (Tick as many boxes as you need)

- Sunbathing abroad, in a warm country ☐ 1
- Outdoors when abroad, but not sunbathing ☐ 2
- Sunbathing in this country ☐ 3
- Outdoors in this country doing something else ☐ 4
- I never use a sunscreen (suncream) ☐ 5

U3. A sunburn is defined as a reddening or discomfort of your skin that lasts longer than 12 hours after exposure to the sun. In the past year how many times have you had sunburn?

- None ☐ 1
- One ☐ 2
- Two ☐ 3
- Three or more ☐ 4
- Don’t know ☐ 5
U4. For each of the following statements, please indicate if you strongly agree, agree, disagree or strongly disagree.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>I look better with a tan</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Having a tan makes people look healthier</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>People who tan are damaging their skin</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tanning causes premature skin aging (wrinkles, age spots, etc)</td>
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</tbody>
</table>
**SUNBEDS**

**V1.** Which, if any, of the following effects would you associate with using a sunbed *(by this we mean an artificial tanning device)*? *(Tick as many boxes as you need)*

- A higher risk of skin cancer ☐ 1
- Protection against sunburn from the sun ☐ 2
- Eye damage ☐ 3
- Helps acne and other skin problems ☐ 4
- Premature skin ageing (e.g. wrinkles, age spots) ☐ 5
- Balancing of skin tone (getting an even suntan) ☐ 6
- Increasing Vitamin D levels ☐ 7
- None of the above ☐ 8

**V2.** Have you ever used a sunbed?

- Yes ☐ 1 → Continue to Question V3
- No ☐ 2 → Go to next section

**V3.** Where have you used a sunbed? *(Tick as many boxes as you need)*

- Sunbed premises/salon ☐ 1
- Video shop ☐ 2
- Beauty salon ☐ 3
- Hairdressers ☐ 4
- At home ☐ 5
- At a friend or family member’s home ☐ 6
- Other ☐ 7

**V4.** When using a sunbed did you wear protective goggles?

- Yes ☐ 1
- No ☐ 2
- Sometimes but not always ☐ 3
TATTOOING & PIERCING  
(ASKED TO YEAR 11 & 12 ONLY)

The next set of questions relate to tattooing and piercing. By a tattoo, we mean permanent tattooing, not semi-permanent or henna.

W1. Have you had a tattoo or piercing (other than earlobes)?
   Yes □ 1 Continue to W2
   No □ 2 Go to Question W5

W2. Did you get your tattoo(s) or piercing(s) at a registered premises? (by this we mean a tattoo or piercing parlour/shop as opposed to being done by a friend, family member, mobile tattoo unit outside a nightclub).
   Yes □ 1
   No □ 2
   Don’t know □ 3

W3. Did you have any problems such as infection or pain after your tattooing(s) or piercing(s)?
   Yes □ 1 Continue to W4
   No □ 2 Go to W5

W4. Did you seek medical advice, e.g. from a pharmacist, GP or A&E?
   Yes □ 1
   No □ 2

W5. Do you know if there is an age restriction on getting a tattoo?
   No age restriction – anyone can get a tattoo □ 1
   16 and over □ 2
   18 and over □ 3
   25 and over □ 4
   Don’t know □ 5

W6. Are you aware that tattooing/piercing businesses must be registered with their local council?
   Yes □ 1
   No □ 2
LEARNING TO DRIVE  
(ASKED TO YEAR 11 & 12 ONLY)

X1. Do you intend to learn how to drive?

Yes □ 1 → Continue to Question X2
No □ 2 → Go to Question X7
Don't know □ 3 → Go to Question X7

X2. How long do you think it will take you to learn how to drive?

0-3 months □ 1
3-6 months □ 2
6-9 months □ 3
9-12 months □ 4
Longer than 1 year □ 5
Don't know □ 6

X3. At what age do you hope to begin learning how to drive?

______ years old

X4. What are the main reasons why you want to learn to drive? (Tick up to 3 boxes)

To travel to work □ 1
To travel to school □ 2
Friends/family pressure □ 3
Parental pressure □ 4
Freedom/independence □ 5
Poor public transport in my area (mobility) □ 6
Caring responsibilities □ 7
Enable mobility due to disability □ 8
Because my friends have their licence □ 9
To give lifts to my friends □ 10
Other (please state) _____________________________ □ 11
**X5. What are the main ways you will prepare for your theory test (Computer based test)? (Tick up to 3 boxes)**

- Discuss with parents [ ] 1
- Discuss with driving instructor [ ] 2
- Discuss with friends/family member [ ] 3
- Take a practice Theory Test [ ] 4
- Internet Research [ ] 5
- YouTube [ ] 6
- Disc/DVDs [ ] 7
- Books [ ] 8
- Study the Highway Code [ ] 9
- No preparation [ ] 10
- Other (please state) _____________________ [ ] 11

**X6. What are the main ways you will prepare for your Practical Driving Test? (Tick up to 3 boxes)**

- Learning with parents [ ] 1
- Lessons with driving instructor [ ] 2
- Learning with friends/family member [ ] 3
- Driving a tractor [ ] 4
- Driving off road [ ] 5
- Driving simulators [ ] 6
- Books [ ] 7
- Internet Research [ ] 8
- YouTube [ ] 9
- No preparation [ ] 10
- Other (please state) _____________________ [ ] 11
X7. Which of the following do you think makes a good driver?
(Tick as many boxes as you need)

- Takes account of distractions  □ 1
- Can drive at high speeds  □ 2
- Is confident  □ 3
- Has good concentration  □ 4
- Can eat/smoke whilst driving  □ 5
- Is responsible  □ 6
- Anticipates dangers on the road  □ 7
- Can use their mobile whilst driving  □ 8
- Drives within the speed limit  □ 9
- Drives a car that is taxed and insured  □ 10
- Is patient  □ 11
- Passes their driving test the first time  □ 12
- Allows enough time for their journey  □ 13
- Honks the horn at bad drivers  □ 14
- Obey the Highway Code/rules of the road  □ 15
- Other (please state) ________________________ □ 16

You have now completed the questionnaire.

Thank You