|  |  |
| --- | --- |
| **Indicator: 11** | **% school leavers achieving at level 2 or above including English and maths** |

|  |  |
| --- | --- |
| **Responsible Statistician:**  | Pauline Donnan, Department of Education |
| **Web Link to Statistical Publication:** | <https://www.education-ni.gov.uk/publications/school-leavers-201718-statistical-bulletin> |
| **Frequency of update:** | Annually |
| **Time lag:** | Data are collected in November/December following the end of the academic year and published in May |
| **Data Source:** | Administrative. The dataset comprises all leavers from grant aided post primary schools |
| **National Statistics Status** | National Statistics |
| **Quality Report:** | [www.education-ni.gov.uk/publications/school-leavers-data-collection-and-validation](http://www.education-ni.gov.uk/publications/school-leavers-data-collection-and-validation)  |
| **Historic Data available from:** | While School Leavers Survey information is available from 1979/80 onwards, the GCSE English and GCSE maths information was only included in the dataset from 2005/06 onward |
| **Time-series trend:**  | Data are sourced from the School Leavers Survey which collates the qualifications and main destination of all pupils leaving grant aided mainstream schools. The percentage of school leavers achieving at least 5 GCSEs at A\*-C (including equivalent qualifications) including GCSE English and GCSE maths increased from 52.6% in 2005/06 to 70.6% in 2017/18.**% of school leavers achieving at least 5 GCSEs at A\*-C (including equivalent qualifications) including GCSE English and GCSE maths: 2005/06-2017/18**

|  |  |
| --- | --- |
| **2005/06** | 52.6% |
| **2006/07** | 54.2% |
| **2007/08** | 56.3% |
| **2008/09** | 58.4% |
| **2009/10** | 59.0% |
| **2010/11** | 59.5% |
| **2011/12** | 62.0% |
| **2012/13** | 62.2% |
| **2013/14** | 63.5% |
| **2014/15** | 66.0% |
| **2015/16** | 67.7% |
| **2016/17** | 69.6% |
| **2017/18** | 70.6% |

 |
| **For Survey Data** **Sample size and confidence interval for the latest available year:** | Sample size:Confidence interval: |
| **UK/RoI/International comparisons:** | UK: No direct comparison available UK Regional: No direct comparison availableRoI: No direct comparison availableInternational (please specify countries): No direct comparison available |
| **Issues in relation to this data, e.g. data limitations, future data availability, changes to methodology**  | N/A |
| **Is this measure being used to monitor performance against your current/latest Departmental/ Agency Plan** | No |
| **If yes, please specify any particular baseline point/year for the measure which is being for performance monitoring purposes** |  |

|  |  |
| --- | --- |
| **Technical Assessment Panel** |  |
| **Baseline Year** | 2014/15 |
| **Criteria for reporting change from the baseline** | Any change will be reported as a real change |

|  |  |  |
| --- | --- | --- |
| **Available groupings\*** | **Yes/No** | **Notes** |
|  **NI Level** | Yes |  |
| **Parliamentary Constituency level** | Yes | Based on the residential postcode of the school leaver. |
| **Local Government District (2014) level** | Yes | Based on the residential postcode of the school leaver. |
| **Deprivation Quintile** | Yes | Based on the residential postcode of the school leaver. |
| **NISRA Geography Urban/Rural Measure**  | Yes | Based on the residential postcode of the school leaver. |
| **Gender** | Yes |  |
| **Age** | Yes |  |
| **Marital Status** | No |  |
| **Religion** | Yes |  |
| **Political Opinion** | No |  |
| **Disability** | Yes | The School Leavers Survey data holds information on the nature and stage of the Special Educational Needs of the school leaver. There may be potential to derive information on pupils with a learning disability from the SEN categories. |
| **Dependants** | No |  |
| **Sexual Orientation** | No |  |
| **Racial Group** | Yes | The School Leavers Survey data holds information on the ethnicity of the school leaver. |
| **Lowest level geography at which the measure is available:** | The data can be presented at a number of geographies which are based on groupings of the residential postcode of the school leaver. Small cell sizes will be suppressed. |

\* Due to confidentiality constraints, in some instances breakdowns may not be available due to small numbers